

General Certificate of Education (Adv. Level) Examination – 2021(2022)
Christianity (43) -

Marking Scheme

Distribution of marks

Paper I - (1 X 50 = 50)

Paper II

Part I - 3 Questions

1 Question has 4 Parts

- I (2Marks)
 - II (4Marks)
 - III (6Marks)
 - IV (8Marks)
- Total 20 Marks**

2 Questions (2 X 20) 40 Marks

Part II - 5 Questions

Candidate must write 3 questions

Each question has 2 parts (I and II)

I part allocated 10 marks

II part allocated 10 marks

3 Questions (3 X 20) 60 Marks

Paper I	50 marks
Paper II	100 Marks
I and II Papers	50 + <u>100</u>
	2
Final Marks =	100

Common Techniques of Marking Answer Scripts.

It is compulsory to adhere to the following standard method in marking answer scripts and entering marks into the mark sheets.

1. Use a red color ball point pen for marking. (Only Chief/Additional Chief Examiner may use a mauve color pen.)
2. Note down Examiner's Code Number and initials on the front page of each answer script.
3. Write off any numerals written wrong with a clear single line and authenticate the alterations with Examiner's initials.
4. Write down marks of each subsection in a \triangle and write the final marks of each question as a rational number in a \square with the question number. Use the column assigned for Examiners to write down marks.

Example:

Question No. 03

(i)	✓	$\triangle \frac{4}{5}$
(ii)	✓	$\triangle \frac{3}{5}$
(iii)	✓	$\triangle \frac{3}{5}$

03	(i)	$\frac{4}{5}$	+	(ii)	$\frac{3}{5}$	+	(iii)	$\frac{3}{5}$	=	$\square \frac{10}{15}$
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MCQ answer scripts: (Template)

1. Marking templates for G.C.E.(A/L) and GIT examination will be provided by the Department of Examinations itself. Marking examiners bear the responsibility of using correctly prepared and certified templates.
2. Then, check the answer scripts carefully. If there are more than one or no answers Marked to a certain question write off the options with a line. Sometimes candidates may have erased an option marked previously and selected another option. In such occasions, if the erasure is not clear write off those options too.
3. Place the template on the answer script correctly. Mark the right answers with a 'v' and the wrong answers with a 'X' against the options column. Write down the number of correct answers inside the cage given under each column. Then, add those numbers and write the number of correct answers in the relevant cage.

Structured essay type and essay type answer scripts:

1. Cross off any pages left blank by candidates. Underline wrong or unsuitable answers. Show areas where marks can be offered with check marks.
2. Use the right margin of the overland paper to write down the marks.
3. Write down the marks given for each question against the question number in the relevant cage on the front page in two digits. Selection of questions should be in accordance with the instructions given in the question paper. Mark all answers and transfer the marks to the front page, and write off answers with lower marks if extra questions have been answered against instructions.
4. Add the total carefully and write in the relevant cage on the front page. Turn pages of answer script and add all the marks given for all answers again. Check whether that total tallies with the total marks written on the front page.

Preparation of Mark Sheets.

Except for the subjects with a single question paper, final marks of two papers will not be calculated within the evaluation board this time. Therefore, add separate mark sheets for each of the question paper. Write paper 01 marks in the paper 01 column of the mark sheet and write them in words too. Write paper II Marks in the paper II Column and write the relevant details. For the subject 51 Art, marks for Papers 01, 02 and 03 should be entered numerically in the mark sheets.

AL/2021(2022)/43/E-I

U226

සියලු ම හිමිකම් ඇවිරිණි / முழுப் பதிப்புரிமையுடையது / All Rights Reserved

ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව
 இலங்கைப் பரீட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம் இலங்கைப் பரීட்சைத் திணைக்களம்
 Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka Department of Examinations, Sri Lanka
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අධ්‍යයන පොදු සහතික පත්‍ර (උසස් පෙළ) විභාගය, 2021(2022)

கல்விப் பொதுத் தராதரப் பத்திர (உயர் தர)ப் பரீட்சை, 2021(2022)

General Certificate of Education (Adv. Level) Examination, 2021(2022)

ක්‍රිස්තියානි ධර්මය I
 கிறிஸ்தவம் I
 Christianity I

43 E I

පැය දෙකයි
 இரண்டு மணித்தியாலம்
 Two hours

Instructions:

- * Answer **all** the questions.
- * Write your **Index Number** in the space provided in the answer sheet.
- * Instructions are given on the back of the answer sheet. Follow those carefully.
- * In each of the questions **1** to **50**, pick one of the alternatives from (1), (2), (3), (4), (5) which is **correct** or **most appropriate** and mark your response on the answer sheet with a cross (x) in accordance with the instructions given in the back of the answer sheet.

1. What is the Greek word that gives origin to the word 'Bible'?
 (1) Vulgata (2) Theos (3) Neuhma
 (4) Biblos (5) Biblia
2. David came to King Saul's palace to
 (1) play harp. (2) play flute. (3) play drum.
 (4) play harmonium. (5) play sithar.
3. The empire which became extremely powerful in the last quarter of 7th century BC is
 (1) Assyria. (2) Babylon. (3) Judah. (4) Jerusalem. (5) Shekem.
4. 'The language style is artistic; simple; direct; high Hebrew'. What is the Theological tradition which includes the above characteristics?
 (1) J (2) E (3) D (4) P (5) X
5. The 'earth' in the first story of creation signifies
 (1) universe. (2) heaven. (3) land. (4) prosperity. (5) desert.
6. According to Cannites the serpent signifies
 (1) destruction. (2) curse. (3) joy. (4) pain. (5) prosperity.
7. Who were the persons that God established a covenant before he did the same with Abraham?
 (1) Adam, Cain (2) Noah, Abel (3) Adam, Noah
 (4) Cain, Abel (5) Noah, Cain
8. As mentioned in the first book of the Holy Bible, what is the place where Jacob struggled with an angel?
 (1) Penuel (2) Bethel (3) Hebron (4) Beersheba (5) Moriah
9. The birth and bringing up of Moses who is the saviour of the People of Israel reveals God's
 (1) majesty. (2) mercy. (3) divine providence.
 (4) kindness. (5) divine love.
10. Eating bitter herbs in the paschal meal signifies
 (1) God's command has to be done immediately.
 (2) celebrating the defeat.
 (3) covenant established with God.
 (4) defeat of the war.
 (5) unpleasant grievance of slavery.

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- 2 -

11. Select the correct option which gives the special benefits that the people of Israel received through Senai covenant
- A - becoming a priestly kingdom
B - becoming a committed (holy) nation
C - inheriting a land
D - becoming the treasure of God
E - inheriting a huge wealth
- (1) A and B (2) A and C (3) B and C
(4) B and E (5) D and E
12. About whose advent that it is mentioned "Rejoice greatly, O daughter of Zion" in chapter 9 of the book of Prophet Zechariah?
- (1) King David (2) Prophet Isaiah (3) Prince of Peace
(4) Prophet Hosea (5) Prophet Jeremiah
13. Consider the following statements.
- A - Lord made exalted
B - Forgiven
C - Redeemed
D - Established
- The statements which give the meaning of Jeremiah from above are
- (1) A and B. (2) A and C. (3) A and D.
(4) B and C. (5) C and D.
14. Prophet Amos is known as what kind of a prophet?
- (1) Social Peace (2) Social justice (3) Social love
(4) Social kindness (5) Social dignity
15. What is the meaning of the Hebrew word 'Hokmah'?
- (1) Hope (2) Love (3) Wisdom (4) Faith (5) Humility
16. Consider the following statements.
- A - All the hymns have been sung with string instruments.
B - Some hymns have been sung with pain, lamentation or repentance.
C - Most of the hymns have been sung with joy and praise.
D - Some hymns have been sung without a musical instrument.
E - Certain hymns have been taken from other books of the Holy Bible.
- The correct statements about the book of Psalms from the above are
- (1) A, B and C. (2) A, C and D. (3) B, C and D.
(4) B, C and E. (5) C, D and E.
17. The reason for tax collectors to be considered as traitors in the social background of the New Testament is,
- (1) acting with anger on taxation.
(2) insulting the people.
(3) acting against the state.
(4) disrespecting the customs.
(5) collecting tax for the Roman empire.
18. Consider the following statements.
- A - Coming from the Priest 'Zadok'.
B - Judas of Galilee was their founder.
C - Living without getting married was special.
D - They held authority in Jewish ruling system.
E - Did not believe in angels and devils.
- The correct statements about Saducees are,
- (1) A, B and E. (2) A, D and E. (3) B, C and D.
(4) B, C and E. (5) C, D and E.

[See page three

19. The Gospels known as Synoptic Gospels are
 (1) St. Matthew, book of Acts and St. John
 (2) St. Matthew, St. Mark and St. Luke
 (3) St. Luke, St. Matthew and St. John
 (4) St. John, St. Luke and St. Mark
 (5) St. Matthew, St. Mark and book of Acts
20. The book of the New Testament, which presents number of Self-Revealing statements of "I am" is
 (1) Gospel of St. John. (2) Book of Revelation.
 (3) Gospel of St. Mark. (4) Gospel of St. Matthew.
 (5) Book of Acts.
21. The council which gave solutions to the problem with regard to whether there was a need of fulfilling the rite of circumcision for Gentiles who joined the Church is
 (1) Ephesus. (2) Nicaea. (3) Jerusalem. (4) Chalcedon. (5) Trent.
22. What is the Epistle named as St. Paul's 'Last Will'?
 (1) Galatians (2) Phillipians (3) Ephesians (4) Colossians (5) 2 Timothy
23. What is the parable presented by Christ about the Eschatological times or end of time?
 (1) Sower (2) Mustard seed (3) Prodigal son
 (4) Good Samaritan (5) Ten virgins
24. The sermon that Christ preached inclusive of eight policies (Beatitudes) giving a new meaning to the Ten commandments of Moses is
 (1) Sermon on mission.
 (2) Sermon on Eschatological times.
 (3) Sermon on parables.
 (4) Sermon on the mount.
 (5) Sermon on the communion of the Church.
25. What is the Greek word used by St. Paul to signify 'Slave'?
 (1) Isa (2) Lama (3) Thalitha (4) Misna (5) Dulos
26. The words; "The Spirit of the Lord is upon me, because he has anointed me to bring Good News to the poor..." were said by
 (1) John the baptist at the time of baptizing.
 (2) Jesus in the first sermon.
 (3) Prophet Jeremiah at the time of preaching.
 (4) Peter in his sermon on the day of Pentecost.
 (5) Paul in his sermon in Antioch.
27. Those who have written their gospels following Jerusalem tradition are
 (1) St. Paul and St. Mark.
 (2) St. Paul and St. Luke.
 (3) St. Mark and St. Matthew.
 (4) St. Luke and St. Matthew.
 (5) St. Matthew and St. John.
28. The person who understood the explanation of Jesus as physical birth when he spoke about "being born again" is
 (1) Nicodemus. (2) Ananias. (3) Nicholas. (4) Cornelius. (5) Procorus.
29. The one who killed Flavio Clemente a Christian and a consul and took action to expel Flavia Domitilla from the country is
 (1) Emperor Decius. (2) Emperor Trajan.
 (3) Emperor Maximinus. (4) Emperor Domitian.
 (5) Emperor Marcus Aurelius.

30. Under whom St. Jerome studied Sacred Scripture having become a priest and come to Constantinople?
- (1) St. Gregory of Nazianzus (2) St. Cyril of Alexandria
(3) St. Justin (4) St. Augustine
(5) St. Athanasius of Alexandria
31. The works on the basic Theories of Oregon were translated into Latin language by
- (1) Cyril of Alexandria. (2) St. Justin.
(3) St. Augustine. (4) St. Jerome.
(5) Tertullian.
32. The Council of the Church considered as the 21st Council is
- (1) Council of Constantinople.
(2) Council of Nicaea.
(3) Council of Ephesus.
(4) Council of Trent.
(5) Second Council of Vatican.
33. A main reason to call Councils in the First Era of the Church
- (1) to take decisions on governance.
(2) to appoint kings as Church leaders.
(3) to show the mistakes of heresies.
(4) to take decisions of mission of the laity.
(5) to introduce new taxes for the states.
34. Concept of 'The same substance with the Father' was made a dogmatic truth of the Church by,
- (1) Council of Nicaea. (2) Council of Constantinople.
(3) Council of Trent. (4) Council of Chalcedon.
(5) Council of Ephesus.
35. The publications of Eutychus were indicated as heretical by
- (1) Gregory of Nazianzus
(2) Bishop Plavion of Constantinople
(3) Bishop Eusebius of Nicomedia
(4) Clement of Alexandria
(5) Bishop Ambrose of Milan
36. All beliefs, **not** contained in the Holy Bible were rejected by
- (1) Martin Luther. (2) Pelagius.
(3) John Wesley. (4) John Calvin.
(5) Charles Wesley.
37. What was the request of King Henry VIII of England, which was rejected by Pope Clement VII?
- (1) Coming to Rome (2) Baptism
(3) Crowning him (4) Divorce
(5) Pope to come to England
38. Select the correct option which includes the person/ persons who put in great effort in order to spiritually nourish the village folk and the labourers of mine who fell into economic deflation.
- A - Ignatius of Loyola
B - Martin Luther
C - John Wesley
D - Charles Wesley
E - William Booth
- The correct answer from them is
- (1) A (2) B (3) A and B
(4) B and E (5) C and D

39. A concept of renewal presented by the Council of Trent is
- (1) encouraging to receive Holy Communion.
 - (2) encouraging to make vows.
 - (3) encouraging to do Way of the Cross.
 - (4) encouraging to go on pilgrimages.
 - (5) encouraging alms giving.
40. What is the encyclical on social justice written by Pope Leo XIII?
- (1) Mater Est Magistra - Mother and Teacher
 - (2) Pacem in Terris - Peace on Earth
 - (3) Deus Caritas Est - God is Love
 - (4) Rerum Novarum - On Human Labour
 - (5) Caritas in Veritate - Charity in Truth
41. "What a person has ignored during his life time will not be able to fulfil it at the moment of his death." Who said this statement?
- (1) Rev. Fr. Jacome Gonsalvez
 - (2) Rev. Fr. Clement de Soza
 - (3) Rev. Fr. Joseph Vaz
 - (4) Rev. Fr. Michael Rodrigo
 - (5) Rev. Fr. Francis Xavier
42. A proof of existence of Christians in Sri Lanka before the arrival of Portuguese is
- (1) Vestment found from Kandy.
 - (2) Stone cross found from Anuradhapura.
 - (3) Cemetery found in Puttalam.
 - (4) Holy Shroud found in Ampitiya.
 - (5) Our Lady's statue found in Matara.
43. The appointment of teachers, management and school supervision were implemented through "Scholarchan Commission" during the rule of
- (1) Portuguese.
 - (2) Dutch.
 - (3) English.
 - (4) Post-independence.
 - (5) Sinhalese kings.
44. Who has written the poetic book 'Ananda Kalippuwa'?
- (1) Rev. Philippus Baldeus
 - (2) Rev. Fr. Joseph Vaz
 - (3) Rev. Fr. Joshep Mary Bravi
 - (4) Rev. Fr. Jacome Gonzalves
 - (5) Rev. Fr. Maria de Miranda
45. A missionary policy of St. Joshep Vaz is
- (1) getting foreign aid.
 - (2) getting missionaries from Rome.
 - (3) promoting only the Latin language.
 - (4) organizing pilgrimages.
 - (5) appointing lay leaders for mission.
46. One of the essential/ main characteristics of the Church is,
- (1) Piety.
 - (2) Inculturation.
 - (3) Worship.
 - (4) Holiness.
 - (5) Prestige.
47. Through what the Christians were granted freedom in the 4th century?
- (1) Council of Ephesus
 - (2) Council of Nicaea
 - (3) Edict of Rome
 - (4) Edict of Leema
 - (5) Edict of Milan

48. According to the report of the Buddhist Commission issued in 1956 AD, the command of the Government to dismiss from the service was given to,
- (1) the priests engaged in government School Service.
 - (2) the Sisters engaged in government hospitals.
 - (3) the Catholic teachers in schools.
 - (4) those engaged in welfare work.
 - (5) the priests who were in teacher training colleges.
49. The document constituted considering the agreement and differences in connection to the life of the Church and faith is known as
- (1) the document on human development.
 - (2) the report of investigations.
 - (3) the document Magna Carta.
 - (4) the document Lima.
 - (5) the Inter Congregational friendly report.
50. What is the encyclical issued by Pope John XXIII which shows man's need of working for the welfare of each other since he is a social being by nature?
- (1) Human Labour
 - (2) Mystery of Faith
 - (3) Peace on Earth
 - (4) Church in the Modern World
 - (5) Mystical Body of Christ

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ශ්‍රී ලංකා විභාග දෙපාර්තමේන්තුව
இலங்கைப் பரீட்சைத் திணைக்களம்
අ.පො.ස. (උ.පෙළ) විභාගය/ க.பொ.த. (உயர் தர)ப் பரீட்சை - 2021 (2022)

විෂය අංකය
பாட இலக்கம்

43

විෂය
பாடம்

Christianity

ලකුණු දීමේ පටිපාටිය/புள்ளி வழங்கும் திட்டம்

I පත්‍රය/பத்திரம் I

ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.	ප්‍රශ්න අංකය வினா இல.	පිළිතුරු අංකය விடை இல.
01.	4	11.	1	21.	3	31.	4	41.	3
02.	1	12.	3	22.	5	32.	5	42.	2
03.	2	13.	3	23.	5	33.	3	43.	2
04.	2	14.	2	24.	4	34.	1	44.	4
05.	1	15.	3	25.	5	35.	2	45.	5
06.	5	16.	1	26.	2	36.	4	46.	4
07.	3	17.	5	27.	3	37.	4	47.	5
08.	4	18.	2	28.	1	38.	5	48.	2
09.	3	19.	2	29.	4	39.	1	49.	4
10.	5	20.	1	30.	1	40.	4	50.	3

❖ විශේෂ උපදෙස්/ விசேட அறிவுறுத்தல் :

එක් පිළිතුරකට/ ஒரு சரியான விடைக்கு 01 ලකුණු දෙනු/புள்ளி வீதம்
இரு லகணு/மொத்தப் புள்ளிகள் 1 × 50 = 50

Christianity

Answer *five* questions selecting *two* questions from **Part I** and *three* questions from **Part II**.

Part I

1. (i) Name the **two** books of the Holy Bible, which contain what the early prophets said and did.

- I and II Samuel
- I and II books of Kings (1x2=02 Marks)

(ii) Write **two** main themes of the teachings of the prophets.

- Monotheism
- Morality
- Messianic Concept (2x2 = 04 Marks)

(iii) Explain in brief **three** characteristics of Messiah according to prophet Isaiah.

- Wonderful Counselor

He is getting the wisdom from God and He will not trust only human wisdom. He is the perfect being with divine wisdom to guide humanity.

- Glorious God

His name is used to demonstrate the authority the ancient kings had. Later on, this indicated divine authority. Therefore, this concept is related to the authority of Messiah.

- Eternal Father

This is a divine name. This shows the eternity of the Messianic Kingdom. In the ancient time the king was the father of the nation. Likewise, divinely speaking Messiah is the eternal Father of the eternal kingdom.

- Prince of Peace

This indicates that in the peace of the kingdom of Messiah, people can experience hopes and expectations, joy and confidence, satisfaction and co-existence.

This takes place with the coming of the Messiah. The Messiah inherits the Davidic genealogy.

This makes clear that the Prince of Peace brings peace that is eternal and he will reign the people in justice and righteousness.

(2x3 =06 Marks)

(iv) Describe in **four** points the way you put into action the life example of prophet Amos in today's society.

- We are called to fulfill the mission entrusted to us as responded by prophet Amos listening to God's voice.
- We should commit ourselves to voice against injustice, discriminations apparent in the society.
- We should be able to irradiate the diversity between the rich and the poor and the racism in the present-day society like prophet Amos.
- We should present ourselves among the diversities of the society and make voice on behalf of the down trodden in the midst of hidden injustice.
- We should also help the poor and avoid differences among them in their difficult times of day today living (economical differences)
- We should also stand for truth when falsehood attempts to dominate the society.

(2x4=08 Marks)

2. (i) Write the **two** purposes of St. Paul's third missionary journey.

- Consulting the progress of the churches, established by St. Paul.
 - Encouraging the members of these churches.
- (1x2 = 02 Marks)

(ii) Write the **two** purposes of St. Paul's letter to Ephesians.

- To show the responsibility of safe guarding the spirituality of these Churches and to call to be strong in the doctrinal teachings of the universal Church.
- To present a deep teaching towards the renewal through moral values based on the unity of the Church. (2x2 = 04 Marks)

(iii) Mention **three** significant points written in St. Paul's first letter to Thessolonians.

- Christian life is a life of hope.
- We should go to God through Christ.
- We should wait anxiously in the hope of the Second Coming of Jesus.
- Second Coming of Jesus can happen at any time. (2x3=06 Marks)

(iv) Explain in **four** points how you would act for the progress of the Christian Church as St. Paul made effort for the progress of both the Christians and Christian Church through his epistles.

- We should fulfill our mission in the midst of challenges and obstacles.
- The talents and the gifts that I have been given can be made use to promote the kingdom of God.
- I have to take leadership in the school, parish and society like St. Paul
- I have to sacrifice my time and labour for the good of others and their needs.
- I have to overcome obstacles and challenges with courage

(2 x 4 = 8 Marks)

3. (i) Name **two** tribes which captured power in various regions of Western empire in the 5th century. |

- Hans Tribe
- Vandal Tribe
- Visigoth Tribe

(1x2 =02 Marks)

(ii) Name **two** persons who established two monastic approaches that came about after the reformations of Cluniac monastic order.

- Camaldoles Monastic Way - St. Romold
- Carthusian Monastic Way - St. Bruno (St. Bru) (2x2 = 04 Marks)

(iii) Describe **three** services rendered by Pope John XXIII.

- Established an independent secretariate for the promotion of Christian unity.
- Did the pioneering work of this society.
- Settling the crisis between the Reformation Churches and the Catholic Church through discussion and policies.
- Working for the peace of the world- the encyclical "Peace on Earth."
- Irradicating the differences between the rich and the poor by respecting humanity - the encyclical "Mother and Teacher." (2x3=06 Marks)

(iv) Write **four** main purposes of the first Vatican Council and explain in **four** points how you would act in accordance with them in today's society.

Main purposes

- Eradication of the mis-concepts against faith and morals.
- Organizing the disciplinary concepts compatible to the changing world.
- Analyzing the situation of the Church and her nature.
- Explanation of the relationships between the Church and States.
- To consider the situation of the present-day Church.
- To look into possibility as to how Church can involve in the works of the state. (2x4 = 08 Marks)

4. Learning Outcome: Whole heartedly accept the facts that the Holy Bible consist of the Word of God and we should make use of it with deep respect.

4. (i) Define what inspiration is and describe **three** variants of inspiration.

Inspiration is "God giving breath."

The Greek word for inspiration is "Theoneutos"

When God gave his breath upon the human writer the work became unique.

The Word of God was written through the inspiration of the Holy Spirit by the human writer.

The whole Scripture is inspired.

(4 Marks)

Variants

1. Shephardic inspiration

- Inspiration to act, to take leadership
- All leaders chosen by God were inspired.
- The Bible says that God inspired them -

eg. Samson - Judges 14:19

David - 1 Sam. 16:13

Moses - Ex. 63:11

Messiah - Is. 11:2, 61:1 Lk 4:18-19

2. Inspiration for Preaching

It is the inspiration received to proclaim God's message. All the prophets were called for this. Jesus and the Apostles were also called for this.

eg. 1 Pet 1:21

Lk 4:18, 12:11-12

3. Inspiration for writing

It is a command from God to write. Prophets received this command.

eg. Is. 30:8

Jer. 30:2

The whole Scripture was inspired

eg. 2 Thess. 3:16

The purpose of Scripture is mentioned in this text.

eg. Teaching, eradicating misconcepts, to lead a righteous life.

(2x3= 06 Marks)

(4+6 = 10 Total Marks)

(ii) Explain **five** occasions that you would make use in your day to day life, the Holy Scripture written through inspiration.

- To make use and read the Word of God to live a true Christian life.
- To receive the guidance by reading the Holy Word in order to face the challenges and painful experiences in different situations.
- To remain in the providence of God in the midst of pandemic situations in the world.
- To read the Scriptures and learn it in order to receive the truth and accurate teaching.
- To face the challenges of the fundamentalists successfully.
- To make use the Scriptures to live a life in accordance with the changing technological world.
- To read the Scriptures in order to develop faith in God.

(Five such occasions need to be explained)

(2x5 = 10 Marks)

5. **Learning Outcome:** Determine to live with fraternal love under the guidance of the Ten Commandments.

- (i) Describe **five** characteristics of the Ten Commandments which were received by the people of Israel on their journey towards the Promised Land.

1. Commanding set of rules

The Ten Commandments consist of commanding rules. Eg. Ex. 20:3; 13-18. In the Old Testament there were two kinds of rules: Commanding and traditional.

The commanding rules are generally negative, in second person and presents in singular form. Further, these are examples that in the verbal tradition, the Ten Commandments have taken a commanding nature.

2. Negative rules

Negative means "Not to do." There are 8 such rules in the book of Deuteronomy 5:7-21.

1. You shall not have any other God except me.
2. You shall not worship any images or statues or any treasure in the above or on earth.
3. You shall not take the name of God in vain.
4. You shall not kill.
5. You shall not commit adultery.
6. You shall not steal.
7. You shall not give false witness against your neighbour.
8. You shall not desire your neighbour's wife.

3. Positive rules

Positive means "Must do." In the book of Deuteronomy there are two rules of this kind. (Deut. 5:7-21)

1. You shall keep the Sabbath Holy

2. You must honour your father and mother as the Lord commanded

4. The rules which are compatible to all times

- The Ten Commandments are valid for the past, present and future and are relevant to all generations.

5. It helps to build God - Man relationship.

- God gave the Ten Commandments for us to lead a good life. The first three commandments deal with the relationship between God and man and the commandments from 4-10 deal with how to maintain the relationship of man with neighbour.

(Give 5 marks for the characteristic of 10 commandments and 5 marks for its explanations)

(5+5 = 10 Marks)

- (ii) Explain using **five** commandments out of the ten, how you as a student would make use of them to live a life fostered with values.

"Do not steal." In this Commandment God invites us to act as school children, to act as persons of values, always thinking only of what belongs to us according to the will of God, without taking what belongs to others.

"Honour your father and mother." This Commandment invites us to give due respect to the mother and father who gave birth to us in this world, and to always honor them both in view of the hardships they endured in their parenthood. Accordingly, using these Ten Commandments, I will be able to live a life nourished by values.

"Thou shalt not kill." By this God invites us to believe that the life of every human being is precious and that every human being is a creation of God. Therefore, I can apply this as a person of values by always cooperating with others in the love of God without destroying the life of human beings.

From the Commandment "Thou shall not lie," it always invites us to live a truthful life and always speak for the truth. By that as a person with values, I'll be able to be truthful every time by the help of the Ten Commandments.

By the Commandment "Thou shalt not covet thy neighbor's goods," God invites me to desire the riches God has given me, and to continue living according to the talents God has always given me. That way we can use the Ten Commandments to live a life of values.

(For the explanation with life experiences 2 marks for each point).

(2x5 =10 Marks)

6. Learning Outcome: Live a proper live in fraternal collaboration shaped by St. Paul's virtue of love.

6. (i) Describe five characteristics of love mentioned by St. Paul in 1 Corinthians chapter 13.

Love is patient and kind.

Love is not jealous.

Love does not boast.

Love has no pride.

Love is discipline.

Love is not selfish.

Love does not get angry.

Love does not tolerate rudeness.

Love does not make happy at the fault of others, but the right.

Love bears everything.

There is no limit in love

Love is eternal even the prophecies will vanish; various noises will end but love will not vanish.

(5 Marks for 5 points and 5 marks for explanation of these points)

(5+5 = 10 Marks)

- (ii) 'Christian family is the Lifeline of the Church'. Explain **five** occasions in which a family bounded with love, can perform actively in the Church.

The Christian family is at the center of the Holy Church. Many Christian families come together to form the Holy Catholic Church. Accordingly, when every family works together in the Church, every Christian family is actively involved in the Church, lovingly acknowledging the members of other families and assisting the priests in the work and liturgy of the Church.

When family members join together as a Christian family in daily prayer, the Christian family lovingly contributes to the work of the Holy Church. It can be considered as an opportunity to actively contribute in prayer.

In Christian families, we find opportunities for husbands and wives and children to resolve their problems based on the self-sacrificing love that Christ showed in their problems. In such cases, resolving their conflicts in the love of Christian families can be seen as an active engagement of the Christian family in the Holy Church bound by love.

Various religious ceremonies held by Christian families in the Holy Church focuses on the actions of mercy based on love. Helping the poor in particular can be mentioned here. In such cases, Christian families actively contribute to the Holy Church out of love.

When members of a Christian family are active in Church associations, respecting each other and being patient with each other, they all contribute with love to the work of the Holy Catholic Church.

(Give 10 marks for 5 such points explained)

(2x5=10 Marks)

7. Learning Outcome: Demonstrate how the Church was growing from Pentecost to the early Christian community and how we should act to overcome the challenges targeted towards the Church.

(i) Explain in **five** points the coming of the Holy Spirit (Pentecost) and special incidents that took place on that day.

- Mary and the Apostles were in the upper room expecting the coming of the Holy Spirit. The total number was 120. They all were praying.
- A great wind was blowing from above with a big noise and it filled their house.
- There were tongues of fire upon them.
- They spoke in different tongues empowered by the Holy Spirit.
- People had gathered from everywhere for the Jewish feast of Pentecost. They heard that the Apostles spoke in their languages. By this it is clear that Christianity is not confined to a nation or a country. The Apostles inspired by the Holy Spirit began to preach bravely.
- The Pentecost is the birth of the Church and the beginning of a new era.
- By the first sermon of St. Peter inspired by the Holy Spirit 3000 were converted to faith in Christ and joined the Church after repentance and Baptism.
- By the coming of the Holy Spirit the Church began to spread day by day.

(Give 5 marks for 5 points 5 marks for explanation)

(5+5 = 10 Marks)

(ii) Explain in **five** points how you, inspired by the Holy Spirit carry out the mission in the society as the apostles did.

- To engage in the mission of spreading the Good News with dedication.
- Working with collaboration, responsibly with others to develop the faith experience of the people.
- To take precautions to face the challenges in this mission.

- To give a good leadership in order to strengthen the faith of others.
- To treat everyone with fraternal love, deep faith and life witnessing.
- To take a lay leadership to work with all categories in collaboration and unity.
- To be peace makers and peace messengers and sacrifice for others without getting discouraged amidst of difficulties and hurt feelings.
- To depend always in the providence of God as a child of God avoiding all misconduct, having internal purity for the progress of the Church.

(2 marks for each point explained)

(2x5 =10 Marks)

8. Learning Outcome: Admire the mission accomplished by the Portuguese and the missionaries.

(i) Describe five advantages which the Sri Lankans received during the period of Portuguese.

- The greatest gift received with the coming of the Portuguese is Catholicism.
- They promoted Eastern and Western languages in this country.
- Initiated the system of formal school education.
- We obtained significant characteristics to our country by the Portuguese culture especially for singing, music, dancing (Kampirigha).
- The Portuguese language became familiar in this country. Such as "Kontha," "Kurusa," "Suruwama," "Kokis," "Almari," "Pettagama," "Arukku," "Paan" etc.
- Confirmed the legality of marriages - polygamy was abolished. Polygamy is still active in up country.
- Religion was connected to education. There is religion as a subject in the school curriculum even today.
- The Portuguese had started welfare apostolate for the poor, the sick, the elderly and orphans.
- Establishment of Western medical system and hospitals.

- "The Hatan Kavya," "Kustantheenu Hatana" was written in this era the editor was Alagiyawanna Mukawati.
- Registration of death and marriages

(5 marks for 5 points and 5 marks for those points explained)

(5+5 = 10 Marks)

(ii) Write **five** services carried out by the foreign missionary groups in this country and explain **five** lessons that can be obtained from them for those who engage in the missionary work today.

- Committed mission to spread the Good News.
- Paying attention on education and health services.
- Introduction of free education for poor children.
- Translation and printing of religious books to native languages.
- Engaged in health services and helped people.
- Took steps to establish seminaries for priestly formation.
- Established apostolic services.
- Established native Christian literary and music work.
- To care the elders and outcasts.
- Initiated the "Catholic Messenger" and "Ganartha Pradeepaya".
- Models for the present-day evangelization.

(5 marks for 5 points)

We can today,

- Take action to lead a simple life.
- Take steps to promote education for poor children.
- To learn how to work as messengers of peace and dedicate time and energy.
- Being with the Lord and taking the Word of God as an essential part of life.
- Get courage to work continuously even in the midst of hurt experiences.
- To live with every one as a family without counting the religion, nationality and racial differences.

(5 marks for 5 lessons explained)

(5+5 = 10 Marks)