This document has been for the use of marking Examiners. Some changes would be made according to the views presented at the Chief Examiners’ meeting

Amendments to be included
G. C. E. (O/L) Examination - 2020

16 - Islam

Calculating final marks

Paper I
No. of questions - 40
= 1 x 40 = 40

Paper II
Question No. 1 is compulsory
There are 10 parts
= 02 x 10 = 20

4 Questions should be answered from question No 2. To 7.
10 marks per question
= 04 x 10 = 40
Total = 100

2 out 4 parts should be answered in question No. 07.
5 marks each per part
= 05 x 2 = 10

Questions from 2 to 6
contain 3 parts each

Part I = 2 marks

Part II = 3 marks

Part III = 5 marks

Total = 10 marks

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper I</td>
<td>40 marks</td>
</tr>
<tr>
<td>Paper II</td>
<td>60 marks</td>
</tr>
<tr>
<td>Total</td>
<td>100 marks</td>
</tr>
</tbody>
</table>

Department of Examinations - Sri Lanka
G.C.E. (O/L) Examination - 2020

Common techniques of marking answer scripts.

It is compulsory to adhere to the following standard method in marking answer scripts and entering marks into the mark sheets.

1. All assistant examiners must use a red colour ball point pen for marking answer scripts.

2. Chief Examiner must use a mauve color pen.

3. Note down Examiner’s Code Number and initials on the front page of each answer script. The digits must be written clearly when marks are indicated.

4. Write off any numerals written wrong with a clear single line and authenticate the alterations with Examiner's signature.

5. Write down marks of each subsection of each question in a $\Bigtriangleup$ as a rational number and write down the final marks of each question as a rational number in a $\Box$. Use the column assigned for examiners to write down marks.

6. The arithmetic checker (EMF) must use a a blue or black pen to indicate the checking.

Example: Question No. 03

(i) ........................................
     ........................................
     ........................................
     ........................................................................
     $\Box$ $\bigtriangleup$
     $\bigtriangleup$ $\bigtriangleup$
     $\bigtriangleup$ $\bigtriangleup$

(ii) ........................................
     ........................................
     ........................................
     ........................................................................
     $\Box$ $\bigtriangleup$
     $\bigtriangleup$ $\bigtriangleup$
     $\bigtriangleup$ $\bigtriangleup$

(iii) ........................................
     ........................................
     ........................................
     ........................................................................
     $\Box$ $\bigtriangleup$
     $\bigtriangleup$ $\bigtriangleup$
     $\bigtriangleup$ $\bigtriangleup$

$\bigtriangleup$ $\bigtriangleup$

Total

MCQ answer scripts:

01. Preparation of Templates

(i) Mark the correct options on the template according to the Marking Scheme.

(ii) Cut off the marked windows with a blade.

(iii) Cut off the cages for Index Number and the number of correct options so as to be able to place the template correctly on the answer script.

(iv) Cut off a blank space to the right of each options column to mark right or wrong.

(v) Get the approval for the prepared template from the Chief Examiner.

02. Then, check the answer scripts carefully. If there are more than one or no answers marked to a certain question write off the options with a line. Sometimes candidates may have erased an option marked previously and selected another option. In such occasions, if the erasure is not clear write off those options too.

03. Place the template on the answer script correctly. Mark the right answers with a 'v' and the wrong answers with a 'x'. Write down the number of correct answers inside the cage given under each column. Then, add those numbers and write the number of correct answers in the relevant cage. Write the converted mark in the relevant cage in the occasions where marks have to be converted.
Structured essay type and essay type answer scripts:

1. Cross off any pages left blank by candidates. Underline wrong or unsuitable answers and mark them as wrong. Show areas where marks can be offered with check marks.

2. Use the right margin of the overland paper to write down the marks.

3. Write down the marks given for each question against the question number in the relevant cage on the front page in two digits. Selection of questions should be in accordance with the instructions given in the question paper. Mark all answers and transfer the marks to the front page. Write off answers with lower marks if extra questions have been answered against instructions.

4. Add the total carefully and write it in the relevant cage on the front page. Turn pages of answer script and add all the marks given for all answers again. Check whether that total tallies with the total marks written on the front page.

Preparation of Mark Sheets.

I. Except for the subjects with a single question paper, final marks of papers will not be calculated within the evaluation board.

II. The Final mark relevant to each paper must be entered to the mark sheets separately.

III. Enter marks of paper I in "Total Marks" column of the mark sheet and write them in words as well.

IV. When the mark sheet of paper II is prepared, the final mark should be written in "Total marks" column after entering detailed marks.

V. For the subject 43 Art, Paper I, paper II and Paper III Marks should be entered numerically in the separate mark sheets and should also be written in words.

VI. For subjects 21 - Sinhala language and literature and 22 - Tamil Language and literature, paper I marks once entered numerically should be written in words. Use separate mark sheets for the papers II and III and enter the total marks in the "Total marks column" after entering the relevant detailed marks.

Note

I. Final marks for paper I, paper II or paper III should always be entered to the mark sheet as a whole number. They should never be kept as decimals or half values.

II. The examiner who entered marks, the examiner who checked marks, the EMF and the chief examiner must certify the accuracy in all page of the mark sheets with their code numbers and signature.

***
1. How the science explaining the belief in Islam is called?
   (1) Ilmul Aqeedha.  (2) Ilmuth Tasawwuf.  (3) Usulul Hadith.  (4) Usulul Fiqh.

2. “O you who have believed decreed upon you is fasting as it was decreed upon those before you.” is
   (1) A Hadith.
   (2) A statement of Umar (Rahi).
   (3) A statement of Ibn Masood (Rahi).
   (4) A Qur’anic verse.

3. What is the word used to avoiding anything due to the fear of committing a crime?
   (1) Ikhlas  (2) Warau  (3) Thawba  (4) Khowf

4. Who was the king being the enemy of prophet Musa (Alaih), drowned when he crossed the Nile
   River?
   (1) Haamaan  (2) Qaarun  (3) Numrudh  (4) Fir’awn

5. What is the holy name of Allah which gives the meaning ‘Merciful’?
   (1) Ar-Raheem  (2) Ar-Rahman  (3) Al-Khaliq  (4) Ar-Raziq

6. Which one of the following benefits is gained by human through Salath as mentioned in Qur’an?
   (1) Salath is a physical exercise
   (2) Salath teaches equality
   (3) Salath prevents from evil deed
   (4) Salath establishes unity

7. A person does a good deed with ‘pure intention of Allah’, and expects people to praise him. This deed is
   (1) Associating Allah with others.
   (2) A good deed.
   (3) Welcomed.
   (4) Permissible.

8. To whom the Prophet (Sal) told the incident when he came home from the Cave of Hira, with the
   shock of receiving the first Wahi?
   (1) Abu Bakr (Rahi)  (2) Khadhija (Rahi)  (3) Aysha (Rahi)  (4) Sawdha (Rahi)

9. What is the word that is not related to Masjid architecture?
   (1) Mihrab  (2) Mimbar  (3) Minara  (4) Maqbara
10. Who is the founder of educational institutes which were established for the education development of Muslim women in Sri Lanka?
   (1) T.B. Jayah  
   (2) Wappichchi Marikkar  
   (3) M.C. Siddi Lebbe  
   (4) Badiuuddeen Mahmood

11. Consider the following terms.

   A – Talaq  
   B – Ejab  
   C – Mahar  
   D – Qabool

   E – Liaan  
   F – Lihaar  
   G – Khul’u  
   H – Nafaqa

Which is the set of terms that relates to divorce from the above?

(1) A, B, C, D  
(2) A, E, F, G  
(3) B, C, D, E  
(4) B, F, G, H

12. What was the special name given to the Prophet (Sal) by the Quraysh for his trustworthiness?
   (1) Al-Ameen  
   (2) As-Siddeeque  
   (3) Al-Farooke  
   (4) Ar-Rasool

13. What is meant by ‘Al-Quran’ in relation to the method of performing Hajj?
   (1) Performing Hajj and Umrah together  
   (2) Performing Hajj only  
   (3) Performing Umrah only  
   (4) Make Niyyath for performing Hajj

14. Out of the human souls, the soul that suffers for itself is,
   (1) Nafsul Muthmainnah.
   (2) Nafsul Ammarah.
   (3) Nafsul Marliyyah.
   (4) Nafsul Lawwamah.

15. The following table gives the names of some Prophets and the ways of revelation of Wahi.

<table>
<thead>
<tr>
<th>Names of Prophets</th>
<th>The methods of Wahi revelation</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Ibrahim (Ala)</td>
<td>A - Voice from an invisible source</td>
</tr>
<tr>
<td>(2) Musa (Ala)</td>
<td>B - Signal</td>
</tr>
<tr>
<td>(3) Zakariyya (Ala)</td>
<td>C - Dreams</td>
</tr>
</tbody>
</table>

Which one is the correct option when the method of Wahi revelation is matched according to the order of the names of Prophets?

(1) A B C  
(2) A C B  
(3) C A B  
(4) C B A

16. Which one of the following pair of terms indicating antonym?
   (1) Al - Lath, Al-Manath  
   (2) Yawmul Hashr, Yawmul Ba’us  
   (3) Majanna, Dhul Majaz  
   (4) AL-Jannah, An - Naar

17. Which is the service rendered by Caliph Abu Bakr (Rali)?
   (1) Introducing of the Hijri Calender  
   (2) Compilation of Holy Qur’an as a book  
   (3) Establishment of state departments  
   (4) Victory over Egypt

18. What is the name used in Islam to indicate the business done with the capital of a person and the labour of another person?
   (1) Mularaba  
   (2) Muzara’ah  
   (3) Musharaka  
   (4) Murabaha

19. Who was the Sahabi sent to the region of Yeman by the Prophet (Sal) as Governor during his period?
   (1) Abdulllah Ibn Rawaha (Rali)  
   (2) Muath Ibn Jubal (Rali)  
   (3) Sa’dh Ibn Musaad (Rali)  
   (4) Muaviya Ibn Abu Sufyan (Rali)

20. Anver goes to Masjid on his way from the playground and joins the Aththahiyyath of second rakath of a Jamath Prayer, and sits in Aththahiyyath of following every rakath. What is the Salath he performed?
   (1) Luha  
   (2) Asar  
   (3) Magrib  
   (4) Isha
21. On what occasion a person requires compulsory bathing?
   (1) After bathing a Janaza  (2) When the temperature is high
   (3) After a bigger impurity  (4) After returning home from travelling

22. What is the meaning of ‘Rabbun Naas’?
   (1) Lord of the human  (2) Mercy to the world
   (3) Lord of the universe  (4) Lord of the day of judgement

23. What is the correct statement of ‘Faskhu’ from the following?
   (1) It is caused by husband.
   (2) Comparing wife to mother.
   (3) Separation of wife by giving a donation to husband.
   (4) When husband and wife came to know that they are Mahram.

24. The following table contains some terms in column ‘A’ and their descriptions in column ‘B’.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1)</td>
<td>Shaahidh</td>
</tr>
<tr>
<td>(2)</td>
<td>Nikah</td>
</tr>
<tr>
<td>(3)</td>
<td>Wali</td>
</tr>
<tr>
<td>(4)</td>
<td>Waleema</td>
</tr>
<tr>
<td></td>
<td>A - Marriage</td>
</tr>
<tr>
<td></td>
<td>B - Witness for the marriage</td>
</tr>
<tr>
<td></td>
<td>C - Groom’s marriage banquet</td>
</tr>
<tr>
<td></td>
<td>D - Authorized person to hand over bride to the groom</td>
</tr>
</tbody>
</table>

What is the correct set of answer when arranged the column ‘A’ with column ‘B’ above correctly?
   (1) ABCD  (2) BADC  (3) CDBA  (4) DBAC

25. Who was the Sahabi of Prophet (Sal) when Prophet (Sal) recited the complete Holy Qur’an to Jibreel (Ala’lah) in last Ramadan of his life?
   (1) Umar (Rali)  (2) Usman (Rali)
   (3) Ibnu Abbas (Rali)  (4) Zaidh Ibnu Sabith (Rali)

26. Content is attributed to Allah but the actual wording is credited to the Prophet (Sal) is known as
   (1) Hadithul Qudsi.  (2) Hadith Nabavi.
   (3) Al-Khabar.  (4) Al-Asar.

27. Which of the source from the following was preserved in written and phonetic form?
   (1) As-Sunnah  (2) Al-Quran  (3) Al-Ijma  (4) Al-Qiyas

28. What is the place the Prophet (Sal) stayed while he was going to Hijrath?
   (1) Cave of Taur  (2) Jabalur-Rahmah
   (3) Cave of Hira  (4) Jabalun-Noor

29. During which dynasty the process of compiling Prophet’s (Sal) hadiths was first started?
   (1) During the Kulafaurashidoon  (2) During the Umayyads
   (3) During the Abbasids  (4) During the Ottomans

30. What is the incorrect statement of the abilities of a Mujahhid?
   (1) Deep knowledge of Al-Qur’an and As-Sunnah
   (2) Proficiency in Arabic language
   (3) Knowledge of sciences developed by the Muslims in medieval period
   (4) Knowledge about Ithihah by previous Mujahhids

31. Which of the following is a compulsory recitals in Salath?
   (1) Duaul Isthiftah  (2) Ayathul Qursi
   (3) Surathul Fathiha  (4) Surathul Ikhlas

32. What is meant by ‘Thartheebun Nuzool’?
   (1) The order in which the Qur’an was compiled
   (2) The order of revelation of Al-Qur’an
   (3) The Order of reciting Al-Qur’an
   (4) The reasons for revealing Al-Qur’an
33. Who was the Caliph established a navy force under the captainship of Muawiyah (Rali), the Governor of the region of Sham during the Kulafaurashidoon?
   (1) Abu Bakr (Rali) (2) Umar (Rali) (3) Usman (Rali) (4) Ali (Rali)

34. The names of some Imams and their honourable names are given in the following table.

<table>
<thead>
<tr>
<th>Name of the Imams</th>
<th>Honourable Names</th>
</tr>
</thead>
<tbody>
<tr>
<td>(1) Imam Abu Hanifa (Rah)</td>
<td>A - Alimul Quraish</td>
</tr>
<tr>
<td>(2) Imam Malik (Rah)</td>
<td>B - Imamul Alam</td>
</tr>
<tr>
<td>(3) Imam Shafie (Rah)</td>
<td>C - Imamul Madeena</td>
</tr>
</tbody>
</table>

What is the correct order of the honourable names when arranged correctly according to the order of names of the Imams?
(1) ABC (2) ACB (3) BAC (4) BCA

35. As the curfew was imposed to control the spread of Covid-19, some people who had the practice of going to Masjid regularly, went to Masjid and performed Salath with piety. How can this be considered?
(1) It is a practice that brings twenty-seven times more rewards.
(2) The above action is Farlu Kifaya.
(3) It is a wrong deed that violated the law.
(4) Infection is something that is not in Islam.

36. A person obtains a motor vehicle for his own use on a lease agreement basis from an Islamic bank for a period of five years. What is the term called for this agreement?
(1) Salam (2) Ijara (3) Rahn (4) Wakala

37. Who is the person considered to be entered to the paradise through ‘Babur Rayyan’ as mentioned in the Hadith?
(1) A person who fasts regularly during the Ramadan.
(2) A person who performs five times Salath regularly.
(3) A person who correctly pays Zakath.
(4) A person who performs Hajj.

38. From the following what is the correct statement about Zakath?
(1) ‘Nisab’ is not necessary to pay Zakath on Business goods.
(2) Zakath is an obligation fulfilled during the month of Ramadan.
(3) Muallafathul Quloob is a group entitled to receive Zakath.
(4) Zakath is an obligation on those who sufficiently earn to cover their daily expenses.

39. Consider the following statements.
A - Among all, the most important worship is Salath.
B - Muslim men are sometimes permitted to abstain from Salath.
C - The Salath was gifted to the Prophet (Sal) during his Mihraj.
D - Jibreel (Alaith) taught the Prophet (Sal) the method of Salath.

Which are the correct statements from above that state about Salath?
(1) A and B (2) B and C (3) A, B and C (4) A, C and D

40. Select the statement that cannot be considered as a reason for Arabs, the ancestors of Muslims, to settle in the coastal areas of Sri Lanka.
(1) Sri Lanka being located in the trade route connecting the East and the West.
(2) Sri Lanka being located very close to the Arab peninsula.
(3) Sri Lanka being located as the place of stay for foreign traders.
(4) Availability of Food and drinking water facilities in Sri Lanka ports.

* *
## Islam

### Marks - 40

#### Section A

<table>
<thead>
<tr>
<th>Question</th>
<th>Mark</th>
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</thead>
<tbody>
<tr>
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<tr>
<td>02</td>
<td>4</td>
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#### Total: 20

#### Section B

<table>
<thead>
<tr>
<th>Question</th>
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</tr>
</tbody>
</table>

#### Total: 20

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*01 × 40 = 40*
1. Write short answers.
   (i) Mention two sources on which the Islamic Aqeedha is based.
   (ii) Mention the names of two Prophets who were revealed with scriptures called Injeel and Zaboor?
   (iii) Give two main types of water as prescribed by the scholars of Islamic Jurisprudence with examples for each.
   (iv) Mention two types of Ijma with their meanings.
   (v) Mention the difference between Fazeer and Miskeen who are entitled to receive Zakath.
   (vi) What is understood by the term ‘Seerah’?
   (vii) Define what is ‘Aqeeka’ and ‘Ulhiya’.
   (viii) Who was the Sahabi said “I am moving from one Qadr to another Qadr”?
   (ix) Give two specific features of Masjidun Nabavi.
   (x) State the name of the book of Ahmed Ibnu Hanbal (Rah) on Islamic judgments.

2. (i) What is ‘Mu’jizathul Qur’an’?
   (ii) Give three justifications for the fact that the Al-Qur’an is the main source of Islamic Law.
   (iii) Explain briefly five contributions of Caliph Usman (Rali) on preserving the Al-Qur’an.

3. (i) Define ‘Ibada’.
   (ii) Give three statements of warning given by the Prophet (Sal) to the one who leaves the Salath.
   (iii) Briefly explain five importances taught by Islam for obligatory fasting.

4. (i) Mention the differences between Zuhd and Rahbaniyyah.
   (ii) Give three conditions for accepting the Thawba.
   (iii) State five good characteristics taught in Islam with examples of each from the life of Prophet (Sal).

5. (i) State two general benefits gained by buyer and seller when they involved in business by following the Islamic principles.
   (ii) Describe briefly three specific characteristics of Islamic Economics.
   (iii) Explain briefly on five job skills possessed by Prophets in history.
6. (i) **Mention two** objectives of marriage according to Islamic view.
(ii) **Mention three** guidances highlighted by Islam to change youth meaningfully.
(iii) **Explain five** ways introduced by Islam to maintain impartiality (Wasathiyya) in life.

7. Write short note on **two** of the following.
   (i) Characteristics of model Islamic family  
   (ii) Contributions of Umar (Rali) as a Caliph  
   (iii) History of Introducing Islam in Sri Lanka  
   (iv) The service fulfilled by inviting to Islam by the Prophet (Sal) during Makkah period  

* * *
O1. i. ஐத்தான் மத தொன்மைகள் எழுதுபட்ட விளக்கம்

   ii. மதப் பாடல்களும் ஐத்தான் மதத்தின் பாடல்களும் எழுதுபட்ட விளக்கம்

   iii. ஐத்தான் கல்வி வடிவமைக்கப்பட்ட நூற்றண்டு விளக்கங்களும் ஒன்றாகத் எழுதுபட்ட விளக்கம்

   iv. தொன்மைப் பாடல்களும் ஐத்தான் மதத்தின் பாடல்களும் எழுதுபட்ட விளக்கங்களும் ஒன்றாகத் எழுதுபட்ட விளக்கம்

   v. மதத் தொன்மைச் சேவைகளுக்கு எழுத விளக்கம்

   vi. பொதுவான மதச் செயல்கள் புராணத்தின் விளக்கம்

   vii. எறியாள், சுருக்கம் மதச் செயல்கள் இருப்பிடம் புராணம் எழுதுபட்ட விளக்கம்

   viii.IMERI Co. புதிய பொழுதுபோல ஐத்தான் மதச் செயல்களாக இருக்கும் பாதுகாப்பு திகழ்வுகள் நூற்றண்டு காலத்தில் பார்க்கப்பட்ட விளக்கம்

   ix. ஐத்தான் மதச் செயல்கள் புராணத்தின் விளக்கம்

   x. பெண்களும் பெண்களும் ஐத்தான் மதச் செயல்கள் விளக்கம்

O2. i. கால்நடைகள் நூற்றண்டு ஐத்தான் மதச் செயல்கள் விளக்கம்

   ii. கால்நடை வடிவமைத்த நூற்றண்டு விளக்கம்

   iii. கால்நடை (தோறு) ஐத்தான் மத வாழ்க்கையில் இயற்குடைய இயல் பார்க்கப்படும் விளக்கம்

O3. i. ஐத்தான் மதச் செயல்கள் கால்நடைகள் புராணம் விளக்கம்

   ii. தொன்மைப் பாடல்கள் ஐத்தான் மதச் செயல்கள் கால்நடைகள் விளக்கம்

   iii. ஐத்தான் மதச் செயல்கள் அனுப்பல் கால்நடைகள் விளக்கம்
04. i. இஸ்லாம் பாண்டியம் விளையாட்டில் அல்லது விளையாட்டில் விளையாட்டில் விளையாட்டில்

ii. இஸ்லாம் பாண்டியம் விளையாட்டில் விளையாட்டில்

iii. இன்றைய பாண்டியம் விளையாட்டில் விளையாட்டில் விளையாட்டில்

05. i. இஸ்லாம் பாண்டிய விளையாட்டில் விளையாட்டில்

ii. இஸ்லாம் பாண்டிய விளையாட்டில்

iii. இன்றைய பாண்டிய விளையாட்டில்

06. i. இஸ்லாம் பாண்டிய விளையாட்டில்

ii. இஸ்லாம் பாண்டிய விளையாட்டில்

iii. இஸ்லாம் பாண்டிய விளையாட்டில்

7. i. இஸ்லாம் பாண்டிய விளையாட்டில்

ii. இஸ்லாம் பாண்டிய விளையாட்டில்

iii. இஸ்லாம் பாண்டிய விளையாட்டில்

iv. இஸ்லாம் பாண்டிய விளையாட்டில்
16 - इस्लाम (विविध सूचना)/ G. C. E. (O/L) Examination - 2020/ Amendments to be included

1. i. 1.1 दिनिकांक ग्रहणार्थक विवेचनामय.
   ii. 1.3 वन्दनाकरुणा खाल्ल्या एवं विवेचनामय.
   iii. 2.1 शिक्षण आणि धार्मिक अनुसार दिन तारखा विवेचनामय.
   iv. 4.4 विवेचनाकरुणा विवेचनामय.
   v. 2.2 विवेचनाकरुणा विवेचनामय.
   vi. 5.4 विवेचनाकरुणा विवेचनामय.
   vii. 2.4 विवेचनाकरुणा विवेचनामय.
   viii. 1.5 दिनिकांक ग्रहणार्थक विवेचनामय.
   ix. 2.5 दिनिकांक ग्रहणार्थक विवेचनामय.
   x. 4.4 दिनिकांक ग्रहणार्थक विवेचनामय.

2 (i) 4.1 दिनिकांक ग्रहणार्थक विवेचनामय.
   (ii) 4.1 दिनिकांक ग्रहणार्थक विवेचनामय.
   (iii) 5.3 करण (विवेचनाकरुणा) विवेचनामय.

3 (i) 2.2 दिनिकांक ग्रहणार्थक विवेचनामय.
   (ii) 2.3 दिनिकांक ग्रहणार्थक विवेचनामय.
   (iii) 2.3 दिनिकांक ग्रहणार्थक विवेचनामय.

4 (i) 3.3 वस्तुसत्यावली विवेचनामय.
   (ii) 3.3 वस्तुसत्यावली विवेचनामय.
   (iii) 3.1 वस्तुसत्यावली विवेचनामय.

5 (i) 6.1 वस्तुसत्यावली विवेचनामय.
   (ii) 6.1.1 वस्तुसत्यावली विवेचनामय.
   (iii) 6.1.4 वस्तुसत्यावली विवेचनामय.

6 (i) 6.2 वस्तुसत्यावली विवेचनामय.
   Gr:11 दिनिकांक ग्रहणार्थक विवेचनामय.
   (ii) 7.1 दिनिकांक ग्रहणार्थक विवेचनामय.
   Gr:10 दिनिकांक ग्रहणार्थक विवेचनामय.
   (iii) 7.3 दिनिकांक ग्रहणार्थक विवेचनामय.
   Gr:10 दिनिकांक ग्रहणार्थक विवेचनामय.
7

(i)  6.4 කිසිවක් ගෙන යා එක යා අවශ්‍යව පුළුල් පෙදෙස් මෙහෙයුම් කරන්න.

Gr:11

(ii) 5.2 මුද්‍රා ආරම්භයට අයත් කැටයම් නොමැති මොන අතර මොවුන්ගේ උද්‍යාමය නොම කරන්න.

Gr:11

(iii) 5.5 කිසි අවශ්‍යව පුළුල් පෙදෙස් පිළිතුරු මෙහෙයුම් කරන්න.

Gr:11

(iv) 5.3 මුද්‍රා (මැත) ආරම්භය නොමැති පිළිතුරු මෙහෙයුම් කරන්න.

Gr:10
01. Write short answers

(i) *Mention two sources on which the Islamic Aqeedha is based*

- Al- Quran
- As-Sunnah (Al-Hadith)

(2 Marks)

(ii) *Mention the names of two Prophets who were revealed with scriptures called Injeel and Zaboor?*

- Prophet Isa (Alaih)
- Prophet Dawud (Alaih)

(2 Marks)

(iii) *Give two main types of water as prescribed by the scholars of Islamic Jurisprudence with examples for each.*

- Al Maauth Thahur - Very Pure water
  eg: sea water, river water, tap water

- Al Maauth Thahir - Pure Water
  eg: tea, rose water, soft drinks

- Al Maaul Muthanajjis - Impure water
  eg: drainage water, liquor, urine

If two types are mentioned 1 mark, for two examples 1 mark (1+1=2Marks)

(iv) *Mention two types of Ijma with their meanings*

- Ijma Sareeh - Clear Ijma
- Ijma Sukuthi - Silent Ijma
- Ijma Aksariyyah - Ijma of Majority

If two types are mentioned with meaning 2 marks
(v) Mention the difference between Faqeer and Miskeen who are entitled to receive Zakath.

Faqeer : The poor who does not have any income
Miskeen : The needy who does not have sufficient income to meet the basic needs for him and his dependents.

(2 Marks)

(vi) What is understood by the term 'Seerah'?

- Seerah means biography of the prophet Muhammed (Sal)

(2 Marks)

(vii) Define what is 'Aqeeqa' and 'Ulhiya'.

Aqeeqa - Qurban given on the occasion of a child's birth
Ulhiya - Qurban given during the month of Zulhajj from 10th to 13th

(2 Marks)

(viii) Who was the sahabi said "I am moving from one Qadr to another Qadr"?

Umar (Rali)

(2 Marks)

(ix) Give two specific features of Masjidun Nabavi.

- One of the three Holy masjids to undertake religious pilgrimage
- A prayer in Masjidun Nabawi is equal to 1000 prayers

(If two points similar to the above are mentioned 2 marks)

(x) State the name of the book of Ahmed Ibnu Hanbal (Rah) on Islamic Judgments.

- Musnad Ahmad
- Kithab Al - Masaail (Imam Ahmad Bin Hanbal)

(2 Marks)

(Total = 2 x 10 = 20 marks)
2.

(i) **What is 'Mu' jizathul Qur'an?**

Miracle of the Quran  

(2 Marks)

(ii) **Give three justifications for the fact that the Al - Qur'an is the main source of Islamic Law.**

- The Quran was revealed by Almighty Allah
- It provides laws directly
- It is a guidance for the whole mankind
- It was not subjected to any changes
- Allah has taken the responsibility of protecting the Quran
- It is a complete guidance for all aspects of life

(If 3 points similar to the above are mentioned 3 marks)

(iii) **Explain briefly five contributions of Caliph Usman (Rali) on Preserving the Al - Qur'an.**

- Based on the reporting of Hudaifathul Yamani (Rali) to Caliph Usman (Rali) about the dispute between the warriors of Iraq and Syria over the issue of the way of reciting the Quran in Armenia and Azerbaijan, the following measures were taken accordingly.
- They Caliph appointed a committee under the leadership of Zayd ibnu Thabit for this task
- He obtained complete manuscripts of the Quran from Hafsa (Rali)
- He made several copies of the Quran based on the original one
- The style of Arabic dialect of Quraish was followed
- The copies were sent to every Muslim provinces
- The old copies were destroyed to avoid future conflict
- Caliph Usman (Rali) unified Muslims in reciting the Quran alike and he is called "Jaamiul Quran".

(if 5 points similar to the above are briefly explained 5 marks)

(2 + 3 + 5 = 10 marks)
3. 

(i) **Define 'Ibada'**

- worship, obedience
- Demonstrating obedience to Allah by adhering and following what Allah has ordered and refraining from what He has forbidden
- Complete obedience to Allah with utmost love

(2 Marks)

(ii) **Give three statements of warning given by the Prophet (sal) to the one who leaves the salath.**

- Whoever misses Salah then it is as if he lost his family and property (Ibnu Hibban)
- Abandoning Salah will lead to Kufr (Ibnu Hibban)
- Salah is the first thing to be questioned on the Day of Judgment
- The one who neglects Salah will get Allha's anger
- Whoever does not observe prayers regularly will be with Qaroon, Firoun, Haman and Ubay Ibnu Khalf (Ahmed)

(If 3 points are mentioned 3 marks)

(iii) **Briefly explain five importances taught by Islam for obligatory fasting.**

- Fasting is an obligatory Ibadath (Farl Ayn)
- It will increase Taqwa
- It will intercede on the Day of Judgment
- Repentance for sins
- Allah says Fasting is for me and I will reward it (Bukhary)
- Fasting brings countless merits
- Those who fast can enter paradise through a special door called 'Rayyan'

(if 5 points are briefly explained 5 marks)

\[2 + 3 + 5 = 10 \text{ marks}\]
4.

(i) **Mention the differences between Zuhd and Rahbaniyyah.**

- Zuhd : Ascetic life (It is desirable in Islam)
- Rahbaniyya : monasticism (It is not permissible in Islam)

(2 Marks)

(ii) **Give three conditions for accepting the Thawba**

- It must be done solely for the sake of Allah
- The wrong deeds for which a person repents must be stopped completely
- He must seriously regret for the sins committed by him
- If the sin is related to a fellow human forgiveness must be sought first from the affected person

(If 3 points are mentioned 3 marks)

(iii) **State five good characteristics taught in Islam with example of each from the life of Prophet (Sal).**

- Patience
- Humbleness
- Charity
- Love
- Controlling the senses
- Bravery
- Forgiveness
- Sacrifice

(if 5 good morals similar to the above are mentioned 2 1/2 marks, for the relevant examples 2 1/2 marks (Total 5 marks)

\[(2 + 3 + 5 = 10 \text{ marks})\]
5. (i) **State two general benefits gained by buyer and seller when they involved in business by following the Islamic principles**

- No parties will be cheated
- The dealing between them will be Ibadah
- The relationship between them will improve
- Business will be established
- Can avoid unnecessary conflicts
- Both parties will be satisfied

(if two similar points are mentioned 2 Marks)

(ii) **Describe briefly three specific characteristics of Islamic Economics.**

- Divinity
- Bridging the imbalance
- Balance between individual & Social welfare
- Considering the material and spiritual needs equally
- No injustice
- Flexibility

(If 3 points are briefly explained 3 marks)

(iii) **Explain briefly on five job skills possessed by Prophets in history.**

- Adam (Alaih) - agriculture, animal husbandry
- Idris (Alaih) - Tailoring
- Zakariya (Alaih) - carpentry
- Nuh (Alaih) - carpentry
- Dawud (Alaih) - blacksmith
- Muhammad (Sal) - animal husbandry, business

(if 5 prophets and their job skills are mentioned 5 marks)

\[(2 + 3 + 5 = 10 \text{ marks})\]
6. (i) **Mention two objectives of marriage according to Islamic view.**

- Creating a righteous progeny
- Establishing physical and mental peace
- Creating a sound social structure
- To protect chastity
- Protection from sins

(if two points from the above are mentioned 2 Marks)

(ii) **Mention three guidances highlighted by Islam to change youth meaningfully.**

- Engaging in spiritual activities (Salah, Zikr, Reciting the Quran, Tawbah)
- Maintaining good relationship with good characteristic personalities.
- Following the commands of Allah and teachings of the prophet (Sal)
- Reading good books and listening to religious speeches
- Avoiding drugs and all intoxicants
- To have a vision in life and have positive attitude
- To have nutritious food and take physical exercises
- Handling the social media properly

(If 3 points similar to the above are mentioned 3 marks)

(iii) **Explain five ways introduced by Islam to Maintain impartiality (Wasthiyya) in life.**

- Moderation in spending
- Impartiality between the thought of Dunya and Akhirah
- Balance between Huqooqullah and Huqooqul Ibadh
- Impartiality in food, dress and general behavior
- Impartiality in religious rituals
- Moderating means not extremism and negligence

(if 5 similar points are explained 5 marks)

\[2 + 3 + 5 = 10 \text{ marks}\]
7. Write short note on two of the following

(i) **Characteristics of model Islamic family**

- Ideal Islamic family is based on tranquility, happiness and peace
- Its aim is to enter the Paradise
- All members fulfill their duty and responsibility
- The head of the Islamic family will be a good husband to the wife and a good father to the children
- The wife obeys the husband in the hope of earning the pleasure of Allah
- They will maintain exemplary relationship with their neighbours
- They will maintain healthy relationship with their relations

(if 5 similar points from the above are explained 5 marks)

(ii) **Contributions of Umar (Rali) as a Calip**

- He released the people from the clutches of Roman and Persian dynasties
- He organized administration by appointing suitable governors
- He set up regional units in order to ease administrative duties
- Established Baithul Maal
- Set up a structured military
- Carried out projects on establishment of cities, health services and irrigation
- Introduced the Hijri Calendar
- Introducing a currency for the first time in the history of Islam

(if 5 similar points from the above are explained 5 marks)

(iii) **History of Introducing Islam in Sri Lanka**

- Islam was introduced in Sri Lanka following the arrival of Arab traders before advent of Islam.
- Arrival of Wahab Bin Abu Hafṣa (Rali) to Sri Lanka
- Islam was introduced in Sri Lanka during the reign of Caliph Umar (Ibnu Shahrayar)
- Banu Hasims made their settlements in Sri Lanka fearing the harassment of Hajjaj (Sir James Emerson Tennent)
- Arrival of the preacher Khalid Bin Baghaya
- The ship carrying the widows and orphans of some dead Arab traders were captured by some pirates and the action taken by Hajjaj Bin Yusuf (Al Baladhuri)

(if 5 similar points from the above are explained 5 marks)
(iv) **The service fulfilled by inviting to Islam by the Prophet (Sal) during Makkah Period**

- The prophet started preaching after the revelation of first seven verses of Surah Al Muddasir
- Islam was introduced to family members and friends of the prophet at the beginning
- Secret preaching continual first three years at Darul Arkam
- Basic beliefs of Islam and good morals were preached among the people
- Public preaching started at Mount Safa
- The prophet and Sahabas had to face lots of challenges, oppositions and harassments
- They faced these challenges with patience
- Migration to Abisiniya took place in Nubuwath 5th and 7th
- Aqaba treaty one and two took place

(if 5 similar points from the above are explained 5 marks)

\[(5 + 5 = 10 \text{ marks})\]