Department of Examinations - Sri Lanka

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General Certificate of Education (Adv. Level) Examination – 2021 (2022)

13 – General English

Marking Scheme

Distribution of Marks

Paper I

Part A	-	35
Part B	-	25
Total	-	60

Paper II

Part A	-	50
Part B	-	25
Part C	-	65
Total	-	140

$$\text{Final Marks} - \frac{\text{Paper I} + \text{Paper II}}{2} = \frac{60 + 140}{2}$$

$$= 100$$

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Common Techniques of Marking Answer Scripts.

It is compulsory to adhere to the following standard method in marking answer scripts and entering marks into the mark sheets.

1. Use a red color ball point pen for marking. (Only Chief/Additional Chief Examiner may use a mauve color pen.)
2. Note down Examiner's Code Number and initials on the front page of each answer script.
3. Write off any numerals written wrong with a clear single line and authenticate the alterations with Examiner's initials.
4. Write down marks of each subsection in a △ and write the final marks of each question as a rational number in a □ with the question number. Use the column assigned for Examiners to write down marks.

Example: **Question No. 03**

(i) .... √ $\frac{4}{5}$

(ii) .... √ $\frac{3}{5}$

(iii) .... √ $\frac{3}{5}$

03 (i) $\frac{4}{5}$ + (ii) $\frac{3}{5}$ + (iii) $\frac{3}{5}$ = $\frac{10}{15}$

MCQ answer scripts: (Template)

1. Marking templets for G.C.E.(A/L) and GIT examination will be provided by the Department of Examinations itself. Marking examiners bear the responsibility of using correctly prepared and certified templates.
2. Then, check the answer scripts carefully. If there are more than one or no answers Marked to a certain question write off the options with a line. Sometimes candidates may have erased an option marked previously and selected another option. In such occasions, if the erasure is not clear write off those options too.
3. Place the template on the answer script correctly. Mark the right answers with a 'V' and the wrong answers with a 'X' against the options column. Write down the number of correct answers inside the cage given under each column. Then, add those numbers and write the number of correct answers in the relevant cage.

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Structured essay type and assay type answer scripts:

1. Cross off any pages left blank by candidates. Underline wrong or unsuitable answers. Show areas where marks can be offered with check marks.

2. Use the right margin of the overland paper to write down the marks.
3. Write down the marks given for each question against the question number in the relevant cage on the front page in two digits. Selection of questions should be in accordance with the instructions given in the question paper. Mark all answers and transfer the marks to the front page, and write off answers with lower marks if extra questions have been answered against instructions.

4. Add the total carefully and write in the relevant cage on the front page. Turn pages of answer script and add all the marks given for all answers again. Check whether that total tallies with the total marks written on the front page.

Preparation of Mark Sheets.

Except for the subjects with a single question paper, final marks of two papers will not be calculated within the evaluation board this time. Therefore, add separate mark sheets for each of the question paper. Write paper 01 marks in the paper 01 column of the mark sheet and write them in words too. Write paper II Marks in the paper II Column and wright the relevant details.

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Department of Examinations, Sri Lanka
General Certificate of Education (Adv. Level), 2021 (2022)
General English (13)
Solutions

Paper I

Part A – Grammar and Vocabulary (35 marks)

Question 1

Fill in the blanks in the following text, using the **prepositions** given in the box. Use each preposition **only once**. There is one preposition extra. (05 marks)

with	within	from	for	on	into

A new vacuum cleaner salesman reached the first house of the street and knocked (1) ...**on**..... the door. A lady appeared and before she could speak, the enthusiastic salesman entered (2) ...**into**..... the living room and opened a big black plastic bag and poured all the cow droppings he had brough onto the carpet.

"Madam, if I could not clean this up (3)...**within**..... five minutes with the use of this new powerful vacuum cleaner, I will EAT all this dung!" exclaimed the eager salesman.

"Do you wish to eat that (4)...**with** ..... chilli-sauce or tomato-sauce?" asked the lady.

The bewildered salesman thought (5).....**for**..... a while and asked,

"Why, madam?"

"There's no electricity in the house," the lady said.

Question 2

Fill in each blank with the **correct form** of the **verb** given within brackets. (10 marks)

Kenyan runner, Abel Mutai was only a few meters from the finish line, but got confused with the signs and stopped, thinking he (1) .....**had finished**..... (finish) the race. Spanish runner, Ivan Fernandez, was right behind him, and realizing what was going on, started (2) .....**to shout/ shouting**..... (shout) to the Kenyan to keep running. Abel did not know Spanish, and did not understand.

Realizing what was going on, Ivan (3) ...**pushed**..... (push) Abel to victory. A reporter asked Ivan, "Why did you do that?" Ivan replied, "My dream (4) ...**is**..... (be) that one day we can have some sort of community life where we push ourselves and also others (5) .....**to win**.... (win)."

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"But why did you let the Kenyan (6) ...**win**..... (win)?" the reporter insisted. Ivan replied, "No, I didn't – he (7) .....**was going**..... (go) to win. The race was his."

The reporter insisted and asked again, "But you (8) ...**could have won/ would have won**..... (win) if you had run past the Kenyan runner!" Ivan looked at him and replied, "But what would be the merit of my victory? What would be the honour of the medal? What would my mother think of it? Generally, values (9) ...**are preserved/ (Accept: should be preserved/ must be preserved/ have to be preserved)** ..... (preserve) and passed from generation to generation. What values do we teach our children, and how much do you inspire others to earn them? Most of us take advantage of people's weaknesses rather than (10) ...**helping**..... (help) them."

Question 3

Underline the most appropriate word from those given within brackets to fill in the blanks in the following text. (10 marks)

One day, a professor entered his classroom and asked his students to prepare for a surprise test. They all waited anxiously at (1) ..... (them/**their**/theirs) desks for the exam to begin. When the exam paper was given, everyone was surprised to see that there were no questions – just a black dot in the centre of the paper. The professor, seeing the expression (2) ..... (at/with/**on**) students' faces, told them the following:

"I want you to write about what you see there."

The students, confused, got started on (3) ..... (**the**/a/these) bizarre task.

At the end of the class, the professor took all the answer scripts and started reading each one of them out loud in front of all the students. (4) ..... (Any/Little/**All**) of them, with no exception, defined the black dot, trying to explain (5) ... . (**its**/it/it's) position in the centre of the sheet. (6)..... (Although/**After**/Unless) all the answers had been read, the professor started to explain:

"I'm not going to grade you on this, I just wanted to give you (7) ..... (anything/**something**/everything) to think about. No one wrote about the white part of the paper. (8) ..... (**Everyone**/Another/Anyone) focused on the black dot – and the same thing happens in our lives

We focus only on the black dot. The dark spots are very small (9) ..... (while/**when**/as) compared to everything we have in our lives, but they are the ones that pollute our minds. Take your eyes away from the black dots. Enjoy (10) ..... (several/many/**each**) moment that life gives you. Be happy and live a life filled with love!"

(1) their	**(2) on**	**(3) the**	**(4) All**	**(5) its**
(6) After	**(7) something**	**(8) Everyone**	**(9) when**	**(10) each**

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Question 4

Underline the most appropriate word from those given within brackets. (5 marks)

(1) Speaking in English will … …….. you respect.
(collect, gather, **gain**, obtain)
(2) You can …… …… your knowledge about science if you know English.
(enable, **improve,** rise, grow)
(3) The recommendations you make in your essay will be … ……. soon. (appointed, performed, **implemented**, operated)
(4) You are awarded a special prize to … ……. you at the school prize giving.
(specify, realise, understand, **honour**)
(5) The suspect will be …… …… before a judge tomorrow.
(**produced**, placed, provided, delivered)

(1) gain	**(2) improve**	**(3) implemented**	**(4) honour**	**(5) produced**

Question 5

Underline the correct word-ending, selecting from those given in brackets. (05 marks)

Laws against drinking and driving are (1) rela .. …… (tive/**tively**/tion) new in the world. In the United States, modern day laws against drunk drivers didn't exist until the 1970s. However, most states today (2) automa……(tic/tion/**tically**) suspend or limit drivers' licenses if a driver is found guilty for drunk driving. Some countries have decided that mere jail time and fines aren't (3) suffi……. (ciency/**cient**/ciently) for such dangerous and avoidable offence. This is possibly one of the (4) strang…… (**est**/ely/er) punishments for drunk driving: in some small towns in Turkey, police officers take the (5) offen……. (ce/**der**/sive) to appoint twenty miles away from the police station and order him to walk back.

(1) tively	**(2) tically**	**(3) cient**	**(4) est**	**(5) der**

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Part B – Reading and Writing (25 marks)

Question 6

Underline the option that best expresses the meaning of each of the sentences given below in **bold** print. (05 marks)

(1) When Geetha turned up at class, the teacher had already started teaching.
- **(a) Geetha was late to class.**
- (b) Geetha came to class on time.
- (c) Geetha was waiting until the teacher came.
- (d) The teacher did not start teaching until Geetha came.

(2) Unless he works hard, he won't be able to pass the exam.
- (a) He works hard, therefore, he will pass the exam.
- (b) He doesn't work hard but he will pass the exam.
- **(c) If he works hard, he will be able to pass the exam.**
- (d) If he works hard, he won't be able to pass the exam.

(3) If Sanath had come on time, he would have caught the train.
- (a) Sanath never comes on time, so he misses the train.
- (b) Sanath came on time and was able to catch the train.
- (c) Sanath will come on time so that he can catch the train.
- **(d) Sanath didn't come on time, so he couldn't catch the train.**

(4) Economy is only one thing affected in this pandemic situation.
- (a) Economy is the only thing affected in this pandemic situation.
- (b) Economy is the mostly affected aspect in this pandemic situation.
- (c) Except economy all the other areas are affected in this pandemic situation.
- (d) **There are many things affected in the pandemic situation including economy.**

(5) It is likely that there will be heavy rain in coastal areas this evening.
- (a) There will not be heavy rain in coastal areas this evening.
- (b) There will be heavy rain in all areas including coastal areas.
- **(c) Coastal areas will be probably experience heavy rain this evening.**
- (d) Coastal areas will definitely experience heavy rain this evening.

a,	**c,**	**d,**	**d,**	**c**

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Question 7

Read the following **four** news items and answer the questions **(a)** and **(b)**. (10 marks)

(1)

Kaluwewa model village

Two phases of the Kaluwewa model village renovation project have been completed by the Air Force to mark the 70th anniversary of the Sri Lanka Air Force (SLAF). The Kaluwewa village situated in Halmilla, Kebithigollewa, is home to more than 300 families comprising about 900 people. Under the first phase renovations, the village temple, a playground, main hall and washroom complex for the school were completed. In addition, thirteen houses were built. In the second phase, an office building for the school, a water tank for the village and twelve houses were built. The SLAF Vavuniya base is entrusted with coordinating of all matters relating to these development projects.

(Sunday, August 1st, 2021)

(2)

Raid in Kalpitiya

The Puttalam fisheries office carried out a raid in Kalpitiya and confiscated illegal fishing nets, which cause destruction to marine resources.
Around 150 of these illegal cage nets were found after the raid on Tuesday. The nets are valued around five million rupees.
Puttalam fisheries office Deputy Director told that these nest are illegal because young fish also get caught in these nets, and this prevents the growth of certain fish species.
He further said that these cage nets rented out by a group of businessmen in the area, and fishermen lay them in the sea around Kalpitiya. Naval officials from the Kalpitiya Vijaya Navy camp assisted the fisheries officials in the raid.

(Wednesday, August 4th, 2021)

(3)

Ring around the sun

News of a ring around the sun spread faster than light on Thursday. There was a large circle of light resembling a full rainbow around the sun against the backdrop of a clear sky.
It is said that the same conditions can cause "moon rings" often on full moon days but solar halos can be more colourful as the sun is brighter.
According to experts, this is not a rare phenomenon and is more common than a rainbow, but people generally missed it, not tending to look up into a sunny sky.
Although lunar halos or moon rings on a full moon day are gorgeous and people can watch them with bare eyes, people should be cautious if they want to observe a solar halo, the experts cautioned.

(Friday, August 6th, 2021)

(4)

Maskless masses and vaccination of elders

On Friday, health officials from Colombo Municipal Council visited houses to provide vaccines for elderly persons, and during their visits **they** found that some residents were completely ignoring health guidelines. In fact, health officials encountered maskless masses.
"We have our masks in our pockets," was the answer given by some when reminded of their masks.
The health officials went out of the way to look for elderly persons and provided them the vaccine even though some were capable of visiting vaccination centres.

(Saturday, August 7th, 2021)

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(a) Underline the most appropriate response on each of the questions from (1)-(5).

(1) How many houses were built under the first phase in Kaluwewa village?

(a) Twelve **(b) Thirteen**
(c) Twenty five (d) Three hundred

(2) The coordinating SLAF base for the model village renovation project is located in

(a) Kaluwewa (b) Halmilla
(b) Kebithigollewa **(d) Vavuniya**

(3) Which of the following incident happened on Tuesday?

(a) Constructions of a model village **(b) Raid in Kalpitiya**
(c) Solar halo (d) Vaccination of elderly persons

(4) The underlined phrase "maskless masses" in the news item (4) most nearly means

(a) many people without masks (b) many people with masks
(c) a few persons with masks (d) a few persons without masks.

(5) Who/What does the pronoun '**they**' in the news item (4) refer to?

(a) Masks (b) Residents
(c) Health officials (d) Elderly persons

(b) Do the following statements agree with the information given in the above text? In boxes (6)-(10), write **True, False** or **Not Given**.

True	If the statement is correct
False	If the statement is wrong
Not Given	If there is no sufficient information

Statements	
(6) A water tank was built under the first phase renovations in Kaluwewa.	**False/ F/ X**
(7) Fishermen involved in illegal fishing in Kalpitiya were arrested.	**Not Given**
(8) Solar halos are more common than rainbows.	**True/ T/ √**
(9) People should be careful when they observe solar halos.	**True/ T/ √**
(10) 80% of the elderly people residing in Colombo have been vaccinated.	**Not Given/ NG**

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Question 8

Write a paragraph beginning with the given sentence. Use about 75-100 words.
Do not exceed the word limit. **Do not** write more than one paragraph. (10 marks)

It is necessary to follow certain steps to maintain personal health. .....

	Description	Marks
Content	See the band description given below.	**4**
Language Use	See the band description given below.	**6**

Band Description for Content

Level	Description	Marks
Very Good/ Good	Has used specific length. Content appropriate & interesting. Has included several steps to maintain personal health. Selects & organizes facts in a logical manner.	**4**
Moderate	Content fairly appropriate and mentions the steps to maintain personal health. Selects & organizes facts in a fairly logical manner.	**3**
Satisfactory	Content not sufficiently developed with support details to highlight steps to maintain personal health. Frequent gaps in presenting facts.	**2**
Limited	Content extremely limited. Facts not arranged properly to support the key sentence.	**1**

Band Description for Language Use

Level	Description	Marks
Very Good	Excellent use of language. Free of grammatical errors. Excellent word choice.	**6**
Good	Only few grammatical errors. Choice of words effective.	**5**
Moderate	Occasional errors of grammar. Choice of words fairly appropriate.	**3-4**
Satisfactory	Frequent errors of grammar and word choice.	**2**
Limited	Only very few grammatically correct sentences. Mostly sentence fragments. Vocabulary very limited.	**1**

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Paper II

Part A - Reading Skills (50 marks)

Question 01

Read the following text in which some words are given in bold type. Then, **underline** the **meaning** that is most appropriate to the context for the words given in bold type from (1)-(10). **(10 marks)**

According to a researcher, the most (1) **vulnerable** users of social media are teenagers. "Most teenagers now lack a (2) **proper** social life: their lives are focused on exams. There is (3) **hardly** any communication in their relationships. These individuals are further (4) **secluded** as the new media interactions are one-on-one", said the researcher.

"The lack of (5) **awareness** about personal security on cyber platforms was the (6) **cause** for many media-related problems," says the Information Security Engineer at Sri Lanka Computer Emergency Response Team. "Users should understand that they should be (7) **cautious** when sharing their personal information just like in normal day-to-day social exchanges where we do not share personal information with (8) **strangers**," he further says. Another study revealed that most of the participants publicly (9) **displayed** personal information. Also, a large percentage of users publicly listed their mobile number and email address because they were not very concerned about (10) **safeguarding** their privacy on Facebook.

(1)	vulnerable	confident	**insecure**	daily	existing
(2)	proper	futile	messy	busy	**appropriate**
(3)	hardly	**barely**	sufficiently	actually	apparently
(4)	secluded	connected	distracted	**isolated**	attached
(5)	awareness	assurance	consistency	transparency	**understanding**
(6)	cause	result	**reason**	effect	proof
(7)	cautious	**careful**	accountable	intelligent	honest
(8)	strangers	evil persons	familiar persons	**unknown persons**	reputed persons
(9)	displayed	exchanged	collected	appeared	**showed**
(10)	safeguarding	disclosing	sharing	**protecting**	prohibiting

1	**Insecure**	**6**	**reason**
2	**Appropriate**	**7**	**careful**
3	**Barely**	**8**	**unknown persons**
4	**Isolated**	**9**	**showed**
5	**Understanding**	**10**	**protecting**

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... questions (I) and (II).

(10 marks)

1. My name is Anu Karunaratne, and I was born in Sri Lanka to a Sinhalese father and Tamil mother. My father, Saman Karunaratne, was a prominent scientist in Sri Lanka, and my mother was Akila Selvadurai. Although she aspired to be a teacher, when she was young, later she had developed an interest in science and ended up as a renowned scientist. Right now, I am 32 years old and pursuing a career in science.
2. I am fortunate enough to work on a science project in the USA along with some amazing women scientists developing medicine for critical illnesses. From the design of the medicine to the clinical trial team, nearly two-thirds of the researchers working on this project are women.
3. I am happy because I continue my family tradition of science careers. As a child growing up in Sri Lanka, I was lucky to have many female role models to follow. I always wanted to be a doctor, and also loved problem-solving and understanding how things work. That is what led me to develop a career in clinical research. I had girl friends who were discouraged from studying science and mathematics at schools as **they** were perceived to be masculine subjects while history and languages were considered to be feminine subjects. Growing up around women with independent careers, it never occurred to me that I could not be a doctor or a scientist because I was a girl.
4. The culture of our family was such that working women were encouraged and appreciated. My husband is also very supportive. He understands when I have to work late. We are equal partners in the house in terms of sharing the childcare and housework. I believe that it is important your family supports you in what you do. I wouldn't have been able to succeed in my work without my family's support.
5. To me, family, friends, and relaxation are more important than my career. It can be difficult to combine a career with the 'relaxation' and be supported by employers to get this balance right. I believe that equal pay and flexi... working patterns are crucial to better support working women.

(I) Do the following statements agree with the information given in th... (8), write **True** or **False**.

True	If the statement is correct
False	If the statement is wron...

	Statements	
(1)	Both Anu's parents are eminent scientists.	**True**
(2)	Most of the researchers working with Anu on the science project in the USA are men.	**False**
(3)	Anu's curiosity led her to become a scientist.	**True**
(4)	In the past, history and languages were boy's subjects.	**False**
(5)	Anu thought that she could never become a doctor or a scientist as she was a girl.	**False**
(6)	Anu receives her husband's support in household chores.	**True**
(7)	According to Anu, women can succeed at work without family support.	**False**
(8)	Anu values human relationships more than her profession.	**True**

(1)	**True**	(5)	**False**
(2)	**False**	(6)	**True**
(3)	**True**	(7)	**False**
(4)	**False**	(8)	**True**

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(II) **Underline** the most appropriate response to complete the following sentences.

(9) The word **'renowned'** in paragraph1 most nearly means

(a) very clever (b) **well-known**
(c) devoted (d) loyal

(11) Who or what does the pronoun '**they**' in paragraph 3 line 6 refer to?

(a) girl friends (b) family traditions
(c) women with independent careers (d) **science and mathematics**

Question 3

Read the following poem and **underline** the most appropriate response to each of the questions from (1) – (5).
(05 marks)

Thankful in lockdown

We all knew 2020 would be unique,
The days turned into weeks, then months,
The government repeatedly gave warnings of social distancing,
And the world sat there listening.
Today, I am thankful for family,
But it is not just me, it is all of us internationally,
Another reason of gratitude is technology,
and all the scientists who studied biology.
And the people who right now work hardest of all,
Are the NHS who stand up tall.
This is for all the people who have lost their jobs in this pandemic
And all those who are diabetic,
and those who work as paramedics,
This is for all the people suffering from COVID-19,
This is for those with bad hygiene,
This is to make you realize,
That we should be thankful for those who we miss the most in this time.

(Isha Matharu)

(1) Which of the adjective is most appropriate to describe the speaker of the poem?

(a) negative **(b) positive**
(c) hopeless (d) hardworking

(2) According to the speaker, who makes the most significant commitment during the pandemic?

(a) The government (b) Scientists
(c) **NHS people** (d) COVID 19 patients

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(3) The speaker is grateful to

(a) family and technology
(b) the world and its uniqueness
(c) the government and its warnings
(d) the international community and their hygiene

(4) The phrase **"But it is not just me"** suggests that the speaker is not the only one who

(a) has lost the job
(b) has bad hygiene
(c) is affected by the situation
(d) violates the health guidelines

(5) Which of the following is not true according to the poem?

(a) Biologists tried their best to find a solution to COVID 19
(b) The government warned people to follow health guidelines
(c) Some people have become unemployed due to the pandemic
(d) According to the speaker, 2020 would be another usual year

Question 4

Fill in the blanks using **one word** from the passage in each space. **(05 marks)**

According to a survey conducted a few years ago, the students' English language competency is found to be a significant predictor for them to become successful in a Sri Lanka university. The survey has also made several other important observations. First, there are no equally distributed infrastructure facilities to learn English for all students in Sri Lanka. As a result, students who are less competent in English face a number of obstacles when learning and performing at university examinations. Second, students' poor knowledge of English hinders their participation in group discussions, projects and academic presentations. Therefore, the study concludes that it is necessary to identify students who are less competent in English early during the undergraduate period and conduct a formal English training programme for such students for at least a few months prior to entering universities.

A survey has revealed that (1) ..**competency/ (Accept: knowledge/ performing)** … in the English language is an important factor that determines the success of a university student.
According to the (2) …**observations**….. of the survey, students with poor English language proficiency encounter various (3) ……**obstacles**…… during their examinations in the university. Also, poor command of the English language (4) …**hinders**……. students' active involvement in some academic activities. Accordingly, the study proposes to select students with poor English knowledge and (5) …**conduct**…….. an English course to enhance their English language skills before they enter universities.

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Question 05

Read the following text and answer the questions from (1) – (4). The first sentence in paragraph ② has been left out. **(20 marks)**

① Child labour is an increasing problem in Sri Lanka. New laws are introduced to protect under-aged children from potential exploitation. Therefore, an amendment to the labour law of 1956 is introduced to add twenty more occupations to the list of work considered dangerous to children. As a result, Sri Lanka regards fifty-one work areas as dangerous for children.

② ..... Those surveys reported important findings. The first finding is that many children were in paid and unpaid jobs, helping parents in cultivation and family businesses. Among them, most children work in paid jobs while a minority is in unpaid and dangerous forms of child labour. The second finding shows that these working children had attended school although they worked. Surprisingly, 80% of working children had attended school in 2008 compared with 39% in 2016. The other survey finding indicates a drop in schooling among working children, and it was due to the long wait for G.C.E. Ordinary Level examination results. During this time, children find jobs and lose interest in further studies.

③ In addition, the latest survey results reveal the impact of COVID – 19 on children. According to **them**, the continuous lockdowns imposed in the last two years because of the COVID – 19 pandemic have had a devastating impact on some families. As a result, parents of low-income families have turned to their children to earn their family income, pushing children to give up education. Also, the non-accessibility to online classes and lack of data coverage in many parts of rural Sri Lanka have frustrated children who then give up education.

④ However, specific legal practices have been imposed in Sri Lanka, and they have led to reducing child labour. There is a particular legal age a child can work according to the law. In January 2021, the legal age a child can work was increased from 14 years to 16 years. This extension has reduced the number of children working. In addition, mandatory education up to year 13 in schools has also contributed to the drop in the number of children working.

⑤ Ironically, the year 2021 has been declared as " Eradication of Child Labour" by the United Nations (UN). The UN is a forum of around 200 countries. **It** strives for a world where 'children work on their dreams and not in the fields; In compliance with the UN resolution, Sri Lanka has set a national committee to identify and address issues to child labour in the country.

(1) Do the following statements agree with the information given in the above text?
In boxes (a) – (f), write **True, False** or **Not Given.**

True	If the statement is true.
False	If the statement is wrong.
Not Given	If there is no sufficient information on this

	Statements	
a	The list of dangerous work areas includes construction sites.	**Not Given**
b	In 2008, 39% of working children had gone to school.	**False**
c	The long wait for Ordinary Level results leads students to drop out of school.	**True**
d	During the COVID 19 pandemic, parents of low-income families were compelled to ask their children to work and earn.	**True**
e	New law passed in 2021allows children of age 15 to work.	**False**
f	The national committee has proposed several suggestions to address child labour issues in Sri Lanka.	**Not Given**

(06 marks)

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(2) Underline the correct response in each of the following from (a) – (f). **(06 marks)**

(a) How many new occupations have been added to the list of dangerous work areas for children?

(i) 14 (ii) 16 (iii) **20** (iv) 51

(b) What is the most appropriate option to complete the missing sentence in paragraph 2?

(i) Surveys revealed that children are involved in dangerous jobs.

(ii) **Surveys have been conducted regarding child labour in Sri Lanka.**

(iii) Majority of under-aged working children attend school in Sri Lanka.

(iv) Delay of G.C.E. Ordinary Level examination results has affected children.

(c) How many survey findings are reported in paragraph 2 of the above text?

(i) two (ii) **three** (iv) four (v) five

(d) According to the passage, children give up their education during the COVID 19 pandemic because

(i) There is no proper guidance from parents and teachers.

(ii) New laws allow children from low-income families to work.

(iii) Employees encourage children from low-income families to work.

(iv) **Children do not have access to online classes and proper internet connection.**

(e) In which paragraph do you include the following detail?

'The unavailability of an appropriate device at home to attend online classes.'

(i) paragraph 1 (ii) paragraph 2

(ii) **paragraph 3** (iv) paragraph 4

(f) Which of the following is the most appropriate title for the text?

(i) **Child labour in Sri Lanka**

(ii) Impact of COVID-19 on children

(iii) UN role to eradicate child labour

(iv) Introduction to Sri Lankan labour law

(3) Who or what do the following pronouns in bold print refer to ?

(a) they (paragraph 2) - .....**working children** .....

(b) them (paragraph 3) - .....**(the) (latest) survey results**

(c) it (paragraph 5) - .....**(The) UN**..... **(03 marks)**

(4) **Write one word** in each blank, selecting from the passage, which means the same as the following.

(a) revision or modification - .....**amendment** ...

(b) participated - ...**attended**....

(c) Abandon - .....**give up** .....

(d) Compulsory - .....**mandatory** ....

(e) complete removal - .....**eradication** .... **(05 marks)**

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Part B - Dialogues (25 marks)

Question 6

How do you respond in each of the following situations? Write only **one** sentence or question for each, beginning with the word/s given. **(05 marks)**

Candidates may write different sentences/ questions. Accept if each one form a grammatically correct utterance and appropriate in the given context. Do NOT deduct marks for spelling or punctuation errors.

(1) There is a cricket match in the school playground today. Suggest to your friend to watch it.
"Let's go to watch the match. / Let's watch the cricket match today.. etc.

(2) Your mother is busily preparing breakfast in the morning. You are willing to help her.
"**May I help you mother. / May I help you to cook.**

(3) The literary association of your school staged a famous drama. Your teacher asks your views about the drama.
"It's wonderful. / It's beautiful./ It's boring"

(4) One of your relatives offers you a cup of tea. You want to refuse it with a reason.
"No, thank you, I just had one." / No, I just had one."

(5) You become the district best at the A/L examination. A journalist asks your feelings.
"I'm happy. / I'm really happy./ I can't believe my eyes."

Question 07

Complete the following dialogue between Divyanjali and Dinsara. Do **not** Use more **than two** sentences/ questions in each blank. **(05 marks)**

Divyanjali : Good morning

Dinsara : Good morning, Divyanjali

Divyanjali : Why didn't you join the online lesson last evening?

Dinsara : (1)...**I didn't know about it** .....

Divyanjali : There was a WhatsApp message with the link. Why didn't you check it?

Dinsara : (2)...**I didn't see that/ I was busy**.....

Divyanjali : Oh, I see. Our teacher asked why you weren't there.

Dinsara : Really! I'll call and tell the teacher what happened. Anyway,

(3)...**What did she do?/ What did she teach?**.....

Divyanjali : She discussed the third lesson

Dinsara : (4)...**(Any) homework?/**

.....Did she give any homework?.....

Divyanjali : Yes. She asked us to complete the activity one and two for homework

Dinsara : (5)...**Have you finished them?/ Did you complete them?**.....

Divyanjali : No. not yet. When I finish it, I can send you the answers, and then, we can discuss

Dinsara : Thank you, Divyanjali. That's very kind of you.

Divyanjali : You're welcome.

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Question 08

Imagine that you organize a concert, and you have to finalize the agenda of the concert with your friend. Write out the dialogue between your friend and you. Each one should speak at least **five times.**

(15 marks)

- **Do NOT deduct marks for spelling or punctuation errors unless they distort the intended meaning.**
- **Candidates may use sentence fragments, but they should be grammatical.**
- **Marks should not be given if the answer is not in the form of a conversation. (i.e., writing a report, letter)**

	Description	Marks
Format	Has used dialogue form with minimum of five exchanges.	**1**
Content	See the band description given below.	**5**
Language Use	See the band description given below.	**9**

Band Description for Content

Level	Description	Marks
Very Good	Content very appropriate to exchange ideas in finalizing an agenda. Facts very interestingly arranged. Conversation natural and coherent.	**5**
Good	Content interesting & appropriate. Conversation natural and coherent.	**4**
Moderate	Content fairly interesting. Occasional breakdowns in the flow.	**3**
Satisfactory	Frequent breakdowns in the flow of the conversation.	**2**
Limited	Content extremely limited. Does not reflect features of a natural conversation. Very poor coherence.	**1**

Band Description for Language Use

Level	Description	Marks
Very Good	Excellent use of language. Free of grammatical errors. Excellent word choice.	**9**
Good	Only few grammatical errors. Choice of words effective for a conversation.	**7-8**
Moderate	Occasional errors of grammar. Choice of words fairly appropriate for a conversation.	**5-6**
Satisfactory	Frequent errors of grammar and word choice.	**3-4**
Limited	Only very few grammatically correct sentences. Vocabulary very limited.	**1-2**

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Part C – Writing skills (65 marks)

Question 09

Select any **five** words from the list of nouns, verbs, adjectives and adverbs given below and use each one of them in a **meaningful** sentence. You may use the verbs in any tense. Do **not** change the form of the other words. (05 marks)

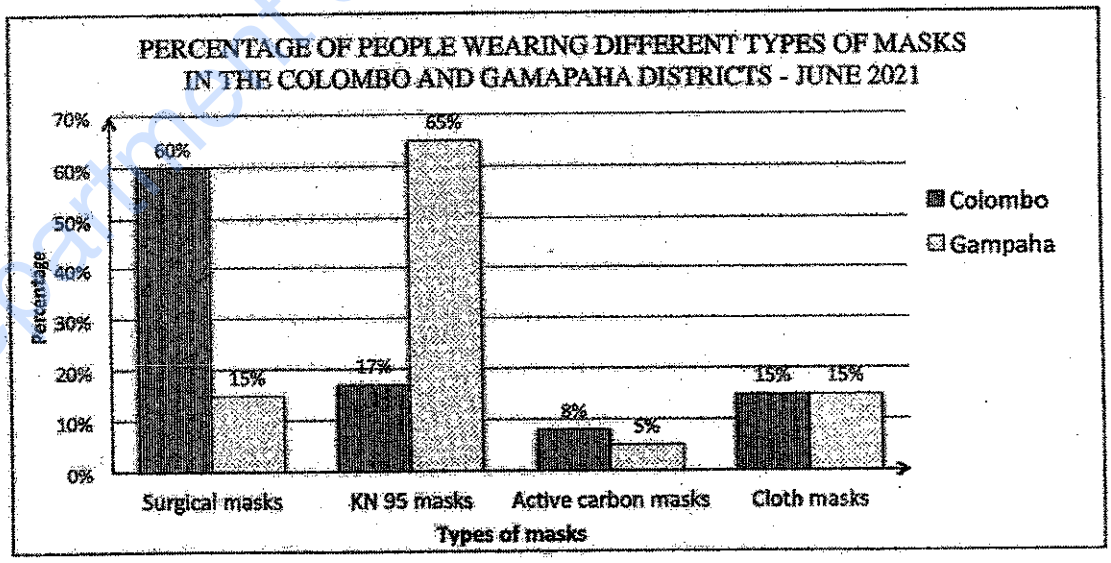
Nouns	harmony, definition
Verbs	behave, translate, promote
Adjectives	tough, affordable, crazy
Adverbs	eagerly, kindly

- **Assess each sentence separately. Give one mark for each correct sentence (maximum 05 marks).**
- **Do not give any mark if the sentence is not grammatically correct.**
- **Do not give any mark if the sentence does not bring out the meaning of the given word effectively. (i.e., It is tough.)**
- **Deduct one mark from the overall mark if there are more than five spelling errors altogether.**
- **If the same word is misspelt several times, consider them as ONE spelling error.**

Question 10

The bar chart below shows the percentage of people wearing different types of masks in the Colombo and Gampaha districts in June 2021. Describe the information by reporting the main features and making comparisons where relevant. Use about 75 words.

(10 marks)



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	Description	Marks
Content	See the band description given below.	**4**
Language Use	See the band description given below.	**6**

Band Description for Content

Level	Description	Marks
Very Good/ Good	Has used specific length. Content appropriate. Has elaborated data sufficiently. Selects and organizes facts in a logical manner.	**4**
Moderate	Content fairly appropriate. Selects and organizes facts in a fairly logical manner.	**3**
Satisfactory	Content not sufficiently elaborated. Frequent gaps in presenting facts.	**2**
Limited	Content extremely limited. Presentation of facts very weak.	**1**

Band Description for Language Use

Level	Description	Marks
Very Good	Excellent use of language. Free of grammatical errors. Excellent word choice.	**6**
Good	Only few grammatical errors. Choice of words effective for description of data.	**5**
Moderate	Occasional errors of grammar. Choice of words fairly appropriate for description of data.	**3-4**
Satisfactory	Frequent errors of grammar and word choice.	**2**
Limited	Only very few grammatically correct sentences. Vocabulary very limited.	**1**

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Question 11

Imagine that you plan to go on a trip after the A/L exam, and write an email to your friend describing your plan and inviting him/ her to join you. In your email, include the following:

- When, where and with whom you plan to go.
- What you hope to see/ do during the trip.

You may include any relevant details but do not exceed 75 words. **(15 marks)**

****If the candidate has written about a trip, he/she has already gone, no marks will be awarded.**

	Description	Marks
Content	See the band description given below.	**5**
Language Use	See the band description given below.	**10**

Band Description for Content

Level	Description	Marks
Very Good	Has used specific length. Content very appropriate & includes all necessary details.	**5**
Good	Has used specific length. Content appropriate & includes necessary details.	**4**
Moderate	Content fairly appropriate and includes some important details.	**3**
Satisfactory	Content not sufficient.	**2**
Limited	Content extremely limited.	**1**

Band Description for Language Use

Level	Description	Marks
Very Good	Excellent use of language. Free of grammatical errors. Excellent word choice.	**10**
Good	Only few grammatical errors. Choice of words effective for an email (informal).	**8-9**
Moderate	Occasional errors of grammar. Choice of words fairly appropriate for an email (informal).	**5-7**
Satisfactory	Frequent errors of grammar and word choice.	**3-4**
Limited	Mostly sentence fragments.	**1-2**

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Question 12

You see an advertisement in a local newspaper for the post of Trainee Banking Assistant. Qualifications required:

- Sat for the O/L examination
- 5 "C" passes in O/L examination including "C" pass for English Language
- Age limit: 18-24 years

Imagine that you have the required qualifications. Write a cover letter, applying for the post. Do NOT write a CV. Use about 75-100 words for the body of the letter. Do not exceed the word limit. **(15 marks)**

	Description	Marks
Format	Has used a format of a formal cover letter, including sender's address (*if the sender's name is included, do not deduct marks*), date, receiver's address, appropriate salutation, thanking and close. (*Do not give the marks for this part if even one of the above is missing*)	**0-1**
Content	See the band description given below.	**0-4**
Language Use	See the band description given below.	**0-8**
Organization	Has used appropriate beginning and ending. Has arranged facts in a logical sequence. Has used appropriate linking devices, if/ when required. Has paid attention to meaningful paragraphing.	**0-2**

Band Description for Content

Level	Description	Marks
Very Good/ Good	Has used specific length. Content appropriate & relevant to the given situation. Has elaborated sufficiently. Selects & organizes facts in a logical manner.	**4**
Moderate	Content fairly appropriate and relevant. Selects & organizes facts in a fairly logical manner.	**3**
Satisfactory	Content not sufficiently elaborated. Frequent gaps in presenting facts.	**2**
Limited	Content extremely limited. Presentation of facts very weak.	**1**

Band Description for Language Use

Level	Description	Marks
Very Good	Excellent use of language. Free of grammatical errors. Excellent word choice.	**8**
Good	Only few grammatical errors. Choice of words effective for a formal letter.	**7**
Moderate	Occasional errors of grammar. Choice of words fairly appropriate for a formal letter.	**5-6**
Satisfactory	Frequent errors of grammar and word choice.	**3-4**
Limited	Only very few grammatically correct sentences. Mostly sentence fragments. Vocabulary very limited.	**1-2**

- **Deduct two marks from the overall mark if the candidate has used SMS language in the formal letter.**
- **If the body of the formal letter is missing, do not give any mark for the format alone.**

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Question 13

Some people think that online learning is better than classroom learning. Others disagree and believe that classroom learning is the best. What is your opinion? Write an essay, giving your views on this. Use about 150-200 words. Do not exceed the word limit. **(20 marks)**

Component	Description	Marks
Content	See the band description given below.	**6**
Language Use	See the band description given below.	**10**
Organization	See the band description given below.	**4**

Band Description for Content

Level	Description	Marks
Very Good/	Has used specific length. Content very appropriate & very interesting.	**6**
Good	Has used specific length. Content appropriate & interesting.	**5**
Moderate	Content fairly appropriate and interesting.	**3-4**
Satisfactory	Content not sufficiently elaborated. Information given inadequate in presenting facts.	**2**
Limited	Content extremely limited.	**1**

Band Description for Language Use

Level	Description	Marks
Very Good	Excellent use of language. Free of grammatical errors. Excellent word choice.	**10**
Good	Only few grammatical errors. Choice of words effective for an essay.	**8-9**
Moderate	Occasional errors of grammar. Choice of words fairly appropriate for an essay.	**5-7**
Satisfactory	Frequent errors of grammar and word choice.	**3-4**
Limited	Only very few grammatically correct sentences. Mostly sentence fragments. Vocabulary very limited.	**1-2**

Band Description for Organization

Level	Description	Marks
Very Good	Excellent organization. Has selected, organized and presented relevant information in a very logical manner. Ideas are connected very effectively. Paragraphs are meaningfully divided.	**4**
Good	Organization good. Has selected, organized and presented relevant information in a logical manner. Ideas are connected effectively. Paragraphs are meaningfully divided.	**3**
Moderate	Moderate degree of organization. Has selected, organized and presented relevant information in a fairly logical manner. Ideas are fairly connected. Has paid attention to paragraph division.	**2**
Satisfactory	Lacks logical flow of ideas. Paragraph division not very meaningful.	**1**
Extremely Limited	Extremely poor organization. Sentences fragmentary and disjoined. Not intelligible.	**0**

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Appendix I - Detailed Information about Band Description

Language Use

This component is assessed in five competency levels: "Very Good", "Good", "Moderate", "Satisfactory" & "Limited". The relevant competency levels are described below in common:

Level	Description
Very Good	Able to construct both simple & complex sentences free of grammatical errors. Able to select most appropriate grammatical structures for the intended purpose. Able to use spelling & mechanics of writing without errors. Able to select and use exact words most appropriate for the intended purpose.
Good	Able to construct both simple and complex sentences appropriately. Able to use spelling & mechanics of writing appropriately. Nevertheless, few errors in these areas can be found. Able to select appropriate words to suit the intended purpose.
Moderate	Able to construct grammatically correct sentences most of the time. However, occasional errors can be found in grammar, spelling, punctuation, capitalization etc. Able to use fair amount of vocabulary to convey the intended meaning.
Satisfactory	Able to construct simple sentences. However, frequent errors can be found in grammar, spelling, punctuation, capitalization etc. Able to use only a limited range of 'general' vocabulary.
Limited	Able to construct only a very few grammatically correct sentences. The piece of writing mostly contains fragmentary sentences. Serious errors of spelling, punctuation, capitalization etc. Able to use only very limited 'day-today' vocabulary items.

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Content
This component is also assessed in five competency levels: "Very Good", "Good", "Moderate", "Satisfactory" & "Limited". The relevant competency levels are described below in common:

Level	Description
Very Good	Able to select very important facts and present them in a very logical manner. Effectively addresses the topic/task. Uses appropriate explanations/exemplifications where relevant.
Good	Able to address the topic/task well, though some points may not be fully elaborated. Uses sufficient explanations/exemplifications where relevant.
Moderate	Able to address the topic/task using somewhat developed explanations/ exemplifications.
Satisfactory	Limited development in response to the topic/task. Inappropriate or insufficient exemplifications/explanations to support or illustrate generalizations in response to the task.
Limited	Serious disorganization/underdevelopment. Little or no detail, or irrelevant specifics, or questionable responsiveness to the task.

General Instructions for Writing Questions (Subjective-type Test Items)

- The examiner should use his or her discretion when allocating marks for each category.
- Make sure that the candidate deserves the overall mark you give him/her.
- If the content is totally irrelevant/question copied, give zero (0) for the whole answer.
- If all sentences are fragmentary/grammatically incorrect but the content is sufficient, relevant and good, give zero (0) for language use and not more than two marks for content.
- If only one/two sentences are grammatically correct but the content is sufficient, relevant and good, give one (01) or two (02) marks for language use and not more than two (02) marks for content.

General Instructions for Objective-type Test Items (MCQs & Binary Choice)

- One mark will be given for each correct response.
- For All MCQs: If the candidate has circled, underlined, marked or written the correct response, accept it.

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- For All Binary Choice Items: If the candidate has appropriately written T/F, True or False or Yes/ No, or Right/Wrong or put a tick or a cross, accept it.
- Unless otherwise specified, spelling/punctuation/grammatical errors should not be penalized in objective-type questions.

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